



**L-Università  
ta' Malta**

**MATSEC  
Examinations Board**

University of Malta  
Msida MSD 2080, Malta

Tel: +356 2340 2814/5/6  
matsec@um.edu.mt

[www.um.edu.mt/matsec](http://www.um.edu.mt/matsec)

**From:** Dario Pirotta  
Director, MATSEC Support Unit

**To:** College Principals  
Heads of School

**Subject:** Changes in Secondary Education Certificate, Intermediate Matriculation and  
Advanced Matriculation 2021 Syllabi

**Date:** 23<sup>rd</sup> October 2020

The list of measures below follows the communication issued by the MATSEC Examinations Board explaining the changes in syllabi for the MATSEC 2021 examinations session. This list is more comprehensive than the one issued on the 1<sup>st</sup> October 2020 since it includes most subjects being offered in this session. Measures were concluded following the convening of subject panels which had representation from each school sector. The result of these panels strikes a balance between maintaining the validity and quality of MATSEC programmes and assessment while safeguarding the health and safety of learners and educators.

The MATSEC Examinations Board is committed to reassess the situation for 2022 [Year 10 students] and 2023 [Year 9 students], however, for the purpose of the assessment of its syllabi, the MATSEC Examinations Board is assuming that practical work, fieldwork and orals are currently not being conducted in schools until further notice.

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Subject Code	Subject	Changes in Subject Content	Changes in Coursework	Changes in Exam Paper(s)
AM 01	Accounting	<p><b>The following content will not be assessed:</b></p> <p>P.3 - Impairment of property and other intangible assets (limited to goodwill and development costs). &amp; IAS36</p> <p>P.3 - allowance for doubtful debts (both specific and general)</p> <p>P.3 - the treatment of goods sold on a sale-or-return basis, excluding goods received on a purchase-or-return basis</p> <p>P.4 - Different types of errors; - Correction of errors through the journal; (NB – errors will be assessed as part of other questions)</p> <p>P.4 – ALL Non-Profit making organisations</p> <p>P.5 - redemption of redeemable preference shares</p> <p>P.5 – No specific questions to be asked about content of International Accounting Standards.</p> <p>P.5 – NB. Questions exclusively examining the treatment of International Accounting Standards using journal entries are <b>NOT</b> examinable.</p> <p>P.5 – In Preparation of Financial statements</p>	N/A	<p><b>Paper 1</b> (Financial Accounting) shall consist of three sections (total: 100 marks).</p> <ul style="list-style-type: none"> <li>- Section A (20 marks): Five short-answer theoretical questions <b>from a choice of seven questions</b>, which are spread over a number of topics. Each question will carry 4 marks. The questions can be split into sub-questions. Questions might include a simple analysis and evaluation of information from given data.</li> <li>- Section B (30 marks): One question involving the preparation of financial statements (including Statement of Profit or Loss, Statement of Changes in Equity and Statement of Financial Position) from a given trial balance with adjustments of a sole owner OR limited liability company for Internal use. Financial statements may refer to either a retailer or a manufacturer. This section will not include questions of a theoretical nature. ☒ Section C (50 marks): <b>Four</b> practical questions of equal weighting from which candidates choose two (25 marks each). The questions in this section may include sub-questions of a theoretical nature.</li> </ul> <p><b>Paper 2</b> (Cost and Management Accounting)</p>

	<p>of COMPANIES - (including adjustments for revaluation ONLY)  P.7 - Flexible Budgeting;  P.7 – ALL Standard Costing and Variance Analysis  P.7 – ALL Marginal and Absorption costing</p> <p><b>The following content is to be amended as follows:</b>  P.3 – revaluation methods of depreciation ONLY (<b>loose tools and assets of a similar nature</b>)  P.5 - Preparation Awareness of Published Financial Statements  P.5- To add- Questions will not examine the preparation of Published Financial Statements.  P.5 – No specific questions to be asked about content of International Accounting Standards.</p> <p><b>Amendments to Appendix I and II:</b>  P.9 - APPENDIX I - Suggested format for Published Accounts <del>based on IAS 1</del>  P.9 - Statement of Profit or Loss <del>and other Comprehensive Income</del> for the year ended  P.9 – To remove from statement - <b>Revaluation Gain/Loss</b> and <b>Total comprehensive income</b>  P.11 - <b>IAS 1</b> – Presentation of Financial Statements</p>		<p>shall consist of three sections (total: 100 marks).</p> <ul style="list-style-type: none"> <li>- Section A (20 marks): Five short-answer theoretical questions <b>from a choice of seven questions</b>, which are spread over a number of topics. Each question will carry 4 marks. The questions can be split into sub-questions. Questions might include a simple analysis and evaluation of information from given data.</li> <li>- Section B (30 marks): One question involving the preparation of a master budget: the preparation of a cash budget, a budget statement of profit or loss and a budget statement of financial position. Accounting questions shall be set for a maximum of four months only. This section will not include questions of a theoretical nature. <b>(No Changes)</b></li> <li>- Section C (50 marks): <b>Four</b> practical questions of equal weighting from which candidates choose two (25 marks each). The questions in this section may include sub-questions of a theoretical nature.</li> </ul>
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		<p>Statement of Profit or Loss or <del>other comprehensive income</del> <b>and replace with 'preparation of financial statements of companies'</b></p> <p>P.11 – <b>IAS 16</b> – Property Plant and Equipment</p> <p><b>To remove:</b></p> <ul style="list-style-type: none"> <li>-Revaluation Model</li> <li>-Basic understanding and accounting treatment of impairment of Property only.(refer to IAS 36 below)</li> </ul> <p>P.11 – Remove ALL <b>IAS 36</b> Impairment</p> <p>P.11 - <b>IAS 38</b>– Intangible Assets</p> <p><b>To remove</b> - Basic knowledge of the difference between Research Costs and Development Costs</p> <p><b>To change</b> - (including impairment) to (<b>excluding</b> impairment)</p> <p>P.12 - <b>IFRS3 Goodwill:</b> to remove 'and its impairment'</p>		
<b>AM 02</b>	<b>Applied Mathematics</b>	No changes	N/A	No changes
<b>AM 03</b>	<b>Arabic</b>	Pages 76 onward from the book named 'Malta' will <b>not</b> be covered. The last chapter to be covered is the British Period in Malta. Marks will not be affected.	N/A	<p>Candidates will not be assessed in the oral component; therefore, full marks will be awarded (10 marks).</p> <p>The Listening Comprehension section (10 marks) will not be assessed and full marks will be awarded.</p>
<b>AM 04</b>	<b>Art</b>	No changes	Candidates shall not be penalised if there is less media variety presented in the coursework this year, this does not apply to	<b>Comparative essay</b> to have 8 instead of 6 options; with still a minimum of 3 to be discussed during the examination. Marks to keep the same weighting.

			<p>subject matter, which still needs to be varied.</p> <p>The personal study is not compulsory but may be included as part of the portfolio if one wishes. In the portfolio “at least <b>TEN</b> finished works must be included with other research and preparatory studies and photographic documentation. All portfolio material (finished works, research, preparatory studies, etc.) must be presented on <b>TEN</b> A2 sheets” to which now have been added the <b>SEVEN</b> sheets which in the syllabus were previously assigned for the personal study. Therefore, the portfolio should now be presented on a maximum of 17 (A2) sheets. The weighting of marks (7.5) shall be added to the portfolio (7.5% + 10% = 17.5%).</p>	<p><b>Critical analysis essay</b> to have 5 instead of 3 options, to choose 1. Marks to keep the same weighting.</p> <p>The <b>Synoptic essay</b> to have 4 instead of 3 options - thus a choice of half the themes found in syllabus (8) will be given. The synoptic questions will be broad, keeping the timeframe as broad as possible.</p> <p><b>Still Life</b> will be examined in the <b>Work from Observation</b> exam section for this year. Candidates will not be examined on the <b>human figure</b>, thus it will have to be counterbalanced in the coursework<sup>1</sup>.</p>
<b>AM 05</b>	<b>Biology</b>	<p>The following content will not be assessed:</p> <p>Section 6.2: Stimulus reception in animals</p> <p>Section 6.3: Stimulus reception in plants;</p> <p>Section 9.4.1: Types of flower: floral diagram &amp; floral formula;</p>	<p>Candidates are not expected to present coursework.</p>	<p>Paper IV is being replaced with a written paper and incorporated with Paper III as Section B. Paper III will be of a 3 hour duration. A sample paper is being presented.</p>

<sup>1</sup> As is required by the AM Art syllabus the themes of **things, life and environment** will need to be evidenced within the coursework, with particular attention given to the **human figure** for this year.

		Section 11.6: Ecological techniques and applications thereof; Section 12.2.3: Analytical techniques of gene technology; Section 12.2.4: Applications of gene technology.		
<b>AM 06</b>	<b>Chemistry</b>	The following content will not be assessed: Parts of: Sections 6.2, 12.6, 13.2, 14.11, 15.2. Sections: 6.3, 14.9, 15.3.	N/A	Paper 3 will be replaced by a written paper as exemplified in the sample paper below. It will carry 20% of the total score and will be of 1 ½ hour duration.
<b>AM 07</b>	<b>Computing</b>	No changes	Task 1 (10%) to be the only task presented for Paper III instead of the customary 3 (30%). Full marks will be awarded for Task 2 and Task 3	Paper 1: Section A will contain one question that will directly exercise the acquired programming knowledge of the candidate. (10 marks) Paper 2: Shall consist of one compulsory question that will directly exercise the acquired programming knowledge of the candidate (20 marks) and seven long questions of which candidates are expected to answer four.
<b>AM 08</b>	<b>Economics</b>	To omit; All of Topic 5 - Determination of wage rates. -The profit maximisation level of employment is also excluded.  From Topic 7 - The accelerator principle.	N/A	No changes

		<p>From Topic 9 - The Phillip's curve.</p> <p>From Topic 10 - Exchange rates.</p> <p>-Fixed, managed and floating exchange rates are excluded.</p> <p>- Any association of the Exchange Rates with other topics such as inflation, Balance of Payments etc. are also excluded.</p>		
<b>AM 09</b>	<b>Eng. Drawing</b>	<p>The following content will not be assessed:</p> <p>Paper I:</p> <p>Section 1: "The construction of a tangent and a normal to the ellipse and parabola from a given point outside the curve."</p> <p>Section 2: "... their derived curves."; "... and its trochoids."</p> <p>Section 4: "Applications of the helix: internal"</p> <p>Section 6: Watt's straight-line motion.</p> <p>Section 7: "Types of cams: wedge and end cams."</p> <p>Section 8: "... the use of the isometric scale."</p> <p>Section 9: "... the bearing and slope of the shortest distance."</p> <p>Section 10:</p> <p>"The lines of intersection between two triangles or other plane laminae."</p>	To remove task 3. Marks of task 3 will be divided equally between task 1 and task 2	<p>Paper 1 - 8 questions to choose 5</p> <p>Paper 2 - Compulsory question to remain as is; 4 questions to choose 2</p>

		<p>“resting on” (<i>in last line</i>)</p> <p>Section 11:  f) sphere/hemisphere and prism/cylinder  g) sphere and cone.  The construction of the curve of intersection that results on:  a) palm-ended rods and eccentric cylinders;</p> <p>Section 14:  c) light hinged beams;  All the third paragraph starting, “Framed structures ...”</p> <p>Paper II  Section 3: All the third paragraph starting, “Geometrical tolerances ...”</p> <p>Section 5:  a) screw fasteners and screw threads;  e) bearings;  g) hole preparations.</p> <p>Other notes:  Paper I Section 10:  “the dihedral angle” to read as “the dihedral angle of bent plates (cleats)”  To add a note: “Compound solids are not included.”</p>		
<b>AM 10</b>	<b>English</b>	Paper I section B - Poetry: Questions will <b>not</b> be set about specific	N/A	Oral: The oral exam will <b>not</b> be held. Candidates



		<p>poems. Therefore, the questions may still be answered by those students who have managed to cover 80% of the set poems.</p> <p>Paper I section A - Drama: The gobbet question will be replaced by an essay question.</p>		<p>will be awarded full marks (18 marks) in this component.</p> <p>Paper I section B - Poetry: An additional question will be set in order to increase variety.</p>
<b>AM 12</b>	<b>French</b>	N/A	N/A	<p>The Oral Candidates will not be assessed in this component. Therefore, full marks will be awarded (60 marks).</p> <p>Paper I The texts chosen for the <i>Analyse d'un texte non-littéraire</i> will be non-abstract. 10 Marks will be deducted; therefore, the exercise will now carry 50 instead of 60 marks.</p> <p>Paper II Candidates will be offered 5 titles to choose from.</p> <p>Paper III Section B- Questions based on the prescribed text of Eric-Emmanuel Schmitt, <i>Concerto à la mémoire d'un ange</i>, will ask the candidates to refer only to any two short stories. While candidates can still refer to the <i>Journal d'écriture</i> in their answers, <b>no</b> specific questions will be set on it.</p>

AM 13	Geography	<p>To omit:</p> <p>From Paper one: <b>PHYSICAL GEOGRAPHY ATMOSPHERIC PROCESSES AND PATTERNS</b></p> <ul style="list-style-type: none"> <li>- location and broad outline characteristics of major climatic zones, including diurnal, seasonal, and annual variation in climate parameters - Arctic, cool temperate western margins, cool temperate continental, Mediterranean, Asian monsoonal climate, tropical deserts, tropical continental areas, tropical eastern margins, equatorial.</li> </ul> <p><b>Sea-level change</b></p> <ul style="list-style-type: none"> <li>- nature and causes of eustatic and isostatic changes; raised beaches; the causes, threat and scale of present and future sea-level change; main impacts on the Maltese Islands.</li> </ul> <p>To amend as follows:</p> <p><b>Processes and Patterns of Climate in the Maltese Islands</b></p> <ul style="list-style-type: none"> <li>- the main characteristics of climate in the Maltese Islands <b>within the context of the Mediterranean climate;</b></li> <li>- an understanding of the processes affecting weather and climate in the Maltese Islands;</li> </ul>	<p>The two teacher-led group fieldworks (8%) will not be assessed. Full marks will be awarded.</p> <p>The Individual-led coursework component (20%) is to be retained with the following changes;</p> <p>Allowance for flexibility in methods which include (nonexhaustive list):</p> <ul style="list-style-type: none"> <li>- Use of email, online and telephone survey methods as an alternative to face-to-face interviews.</li> <li>- Teacher briefings will be given online and the fieldwork will not require in-person visits to selected sites. Virtual means like the ones mentioned below, and not restricted to, may be used by students instead of physical visits. No in-person visits to sites are expected.</li> <li>- Use of free, online, remotely sensed data for the analysis of spatial patterns. These</li> </ul>	<p>In each paper, candidates are required to answer FOUR questions out of EIGHT instead of the customary six.</p>
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		<ul style="list-style-type: none"> <li>- interpretation of weather charts and rose diagrams;</li> <li>- the effects of climate change on the Maltese Islands and related hazard impacts of local, extreme weather events– flooding (valley and coastal), storm waves, rock falls, wind gusts, hailstorms, <b>sea level changes</b>.</li> </ul> <p>To omit: From Paper two: <b>HUMAN GEOGRAPHY</b> <b><i>GLOBAL INTERDEPENDENCE</i></b></p> <p><b>The nature and role of trade and aid in development</b></p> <ul style="list-style-type: none"> <li>- visible and invisible trade (with reference to the situation in Malta);</li> <li>- the developments in transport – example of container terminal development in Malta.</li> </ul> <p><b>Tourism</b></p> <ul style="list-style-type: none"> <li>- the distinctions between, and examples of the various types of tourism and recreational activities,– domestic and international; ecotourism; sun and sea; heritage; theme parks and purpose-built resorts; wildlife; wilderness holidays; city breaks; religious centres; cruises.</li> <li>- role of airlines and cruise liner terminals.</li> </ul>	<p>include the use of the PA MapServer data and imagery, Google Earth and StreetView or other digital globes freely available online.</p> <p>Candidates are allowed to engage and make use of basic statistical techniques in their coursework.</p>	
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<b>AM 14</b>	<b>German</b>	N/A	N/A	<p>The Oral Candidates will not be assessed in this component. Therefore, full marks will be awarded (60 marks).</p> <p>Paper II The Reading Comprehension- Exercise 2 will be removed. 5 marks will be deducted.</p> <p>Paper III Part I – Literature. Three questions will be provided on each book and the candidates have to choose two from the questions given. Part II –Candidates will attempt questions asper usual. But candidates will attempt 3 questions from 3 different themes but the 4th answer can be from any of the 4 themes.</p>
<b>AM 15</b>	<b>Graphical Comm.</b>	<p>The following content will not be assessed:</p> <p>Paper I: Section 1: “The construction of a tangent and a normal to the ellipse and parabola from a given point outside the curve.” Section 2: “ ... their derived curves.”; “... and its trochoids.” Section 4: “Applications of the helix: internal”</p>	To remove task 3. Marks of task 3 will be divided equally between task 1 and task 2	<p>Paper 1 - 8 questions to choose 5</p> <p>Paper 2 - One compulsory question (34 marks) about perspective. Then 4 questions to choose 3 (22 marks each).</p>

		<p>Section 6: Watt’s straight-line motion.  Section 7: “Types of cams: wedge and end cams.”  Section 8: “... the use of the isometric scale.”  Section 9: “... the bearing and slope of the shortest distance.”  Section 10:      “The lines of intersection between two triangles or other plane laminae.”      “resting on” (<i>in last line</i>)  Section 11:      f) sphere/hemisphere and prism/cylinder      g) sphere and cone.      The construction of the curve of intersection that results on:  a) palm-ended rods and eccentric cylinders;  Section 14:      c) light hinged beams;      All the third paragraph starting, “Framed structures ...”</p> <p>Paper II  Section 4: Isometric drawings  Section 5: f) Exploring the use of different drawing media</p> <p>Other notes:  Paper I  Section 10:      “the dihedral angle” to read as “the dihedral angle of bent plates</p>		
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		<p>(cleats)”</p> <p>To add a note: “Compound solids are not included.”</p> <p>Paper II</p> <p>Section 3: Habitat should be limited to the local interior habitat.</p> <p>Section 4: Habitat should be limited to the local interior habitat.</p> <p>Section 5. d. Note: Making use only of pencil colours.</p>		
AM 17	History	<p><b>To amend as follows:</b></p> <p><b>Paper I - Maltese History</b></p> <p>Section B</p> <p>4. Political Development, 1921 to <b>1987</b>  <b>To omit</b>; Constitutional development: 1936 1939 amendments of the 1990s  <b>To amend</b>; Development of Political parties to <b>1987</b></p> <p>5. Church State Relations, 1921 to 2004  <b>To omit</b>; Vatican Maltese agreements 1991-3.</p> <p>6. Economic and Social Development, 1921 to <b>1979</b></p> <p><b>Paper II - European and International History</b></p> <p>3. Economic and Social Development, 1750 to 1914  <b>To amend content to the following;</b></p>	N/A	<p>Candidates are to answer questions as follows:</p> <p>Question 1 (Essay Question) offering an Either/<b>Or</b>/Or/Or choice corresponding respectively to topics 1 to 3 in Section A, <b>with an extra optional choice for topic 1.</b></p> <p>Question 2 (Essay Question) offering an Either/<b>Or</b>/Or/Or choice corresponding respectively to topics 4 to 6 in Section B, <b>with an extra optional choice for topic 4.</b></p> <p>The source questions will be of a more general type:</p> <p>Question 3 (Source Question) offering an Either/Or choice corresponding respectively to topics 1 to 3 in Section A</p>

		<p>Industrial Revolution and Working Class Conditions in Britain: 1750 to 1870 Industrial Revolution and Working Class Conditions in France and Germany: 1848 to 1914</p> <p>4. Political Development in Europe, 1919 to 1945 <b>To amend content to the following;</b> Causes of World War II and a general overview of the War in Europe.</p> <p>5. The Cold War, 1945-1989 <b>No assessment of the following content:</b> The US and Western Europe: France, West Germany Brief overview of China 1949 to 1989</p> <p>6. Political, Economic and Social Development, 1919 to 2004 <b>No assessment of the following content:</b> Post-War Recovery and Reconstruction, including Marshall Aid and the OEEC</p> <p><b>Paper III – Mediterranean History</b></p> <p>4. Balance of Power in the Mediterranean, 1920s to Second World War <b>To amend topic content to the following;</b></p>		
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		Italian Foreign Policy, irredentism and Malta from the 1920s to the Second World War. An overview of the Second World War in the Mediterranean as context to the Second Great Siege of Malta 1940-43.		
<b>AM 18</b>	<b>Home Econ. &amp; Human Ecology</b>	No changes	Candidates should present the investigation which carries 15%; Candidates will not be expected to present food tasks (10%); 10% allocated to the food tasks will be equally distributed on the written examination papers.	No changes
<b>AM 19</b>	<b>Information Technology</b>	No changes	Candidates are not expected to present coursework. Full marks will be awarded.	Paper 1: To remove compulsory questions in both sections and set 4 questions to choose 3 in both sections.  Paper 2: To remove compulsory questions in section A and set 4 questions to choose 3. Section B to remain as is (compulsory and choice).
<b>AM 20</b>	<b>Italian</b>	Paper IV:  The following literary works or components have been removed from the set list: <i>Petrarca - Passa la nave mia colma d'oblio</i>  Historical and literary context of "Commedia dell'arte" (Note that <b>no</b>	N/A	The Oral: Candidates will not be assessed in this component. Therefore, full marks will be awarded (10 marks).  Paper IV:  Romanzo: The essay titles assessing the Romanzo will



		changes have been made to the extracts from <i>La Locandiera</i> ) Manzoni – <i>Addio monti</i>		<p>be guided therefore, each essay title will be made up of a number of questions/prompts. An element of choice will feature in each title. Some examples may include (but are not limited to) asking candidates to write about 2 characters from a choice of 3 or 4; asking candidates to write about an episode from the Romanzo from a choice of 2. The exam will still feature two overall titles about the Romanzo to choose one.</p> <p>Antologia: Questions about the historical context of literary works will carry less marks in the exam. More marks will be allotted to the other questions in this section.</p>
<b>AM 22</b>	<b>Il-Malti</b>	N/A	N/A	<p>L-oral Il-kandidati mhumiex se jkunu assessjati fit-taqsimha tal-oral. Il-marki għal din it-taqsimha (20 marka) se jingħataw kollha.</p> <p>It-Tieni Karta Taqsimha A – It-titli li se jiġu pprezentati fl-eżami se jkunu miftuħa u mhux speċifiċi. Il-kandidat se jiġihalla jagħzel hu liema xogħlijiet letterarji se juża sabiex jorbot mat-titlu.</p>

				<p>Il-Mistoqsijiet ma jkunux jassessjaw: It-ton u l-lingwaġġ figurattiv. Il-post tal-poeżija ta' Oliver Friggieri fil-kuntest tal-poeżija Maltija u r-relazzjoni tagħha miegħu.</p> <p>Taqsimha B – It-titli li se jiġu pprezentati fl-eżami se jkunu miftuħa u mhux speċifiċi. Il-kandidat se jiġihalla jagħzel hu liema xogħlijiet letterarji se juża sabiex jorbot mat-titlu.</p> <p>Il-Mistoqsijiet ma jkunux jassessjaw: It-ton u l-lingwaġġ figurattiv. Il-post tal-poeżija ta' Simone Galea fil-kuntest tal-poeżija Maltija u r-relazzjoni tagħha miegħu.</p> <p>It-Tielet Karta Taqsimha A – Il-Mistoqsijiet ma jkunux jassessjaw: It-ton u l-lingwaġġ figurattiv. Il-post tar-rumanz ta' Ġużè Bonnici fil-kuntest tal-istorja narrativa Maltija u rrelazzjoni tagħha miegħu.</p> <p>Taqsimha B – Il-Mistoqsijiet ma jkunux jassessjaw: It-ton u l-lingwaġġ figurattiv.</p>
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				<p>Il-post tan-novelli ta' Trevor Żahra fil-kuntest tal-istorja narrattiva Maltija u rrelazzjoni tagħha miegħu.</p> <p>Taqsimi Ċ – Il-Mistoqsijiet ma jkunux jassessjaw:  Il-post tad-dramm ta' Francis Ebejer fil-kuntest tal-istorja tad-dramm Malti u r-relazzjoni tiegħu miegħu.</p>
AM 23	Marketing	<p>To omit content from the following topics:</p> <p><b>G. PRICING STRATEGY</b></p> <p><b>5. Product mix pricing</b></p> <ol style="list-style-type: none"> <li>Product line pricing</li> <li>Optional product pricing</li> <li>Captive product pricing</li> <li>By-product pricing</li> <li>Product bundle pricing</li> </ol> <p><b>6. Price adjustments</b></p> <ol style="list-style-type: none"> <li>Discount and allowance pricing</li> <li>Segmented pricing</li> <li>Psychological pricing</li> <li>Promotional pricing</li> <li>Geographical pricing</li> <li>Dynamic pricing</li> <li>International pricing</li> </ol> <p><b>H. DISTRIBUTION STRATEGY</b></p> <p><b>4. Retailing</b></p>	N/A	No changes

		<ul style="list-style-type: none"> <li>a. Types of retailers</li> </ul> <p><b>5. Wholesaling</b></p> <ul style="list-style-type: none"> <li>b. Types of wholesalers</li> </ul> <p><b>J. GLOBAL MARKETING</b></p> <p><b>1. Deciding how to enter the market</b></p> <ul style="list-style-type: none"> <li>a. Exporting</li> <li>b. Joint venturing</li> <li>c. Direct investment</li> </ul> <p><b>K. MARKETING AND SOCIETY</b></p> <p><b>1. Social criticisms of marketing</b></p> <ul style="list-style-type: none"> <li>a. Marketing's impact on individual consumers</li> <li>b. Marketing's impact on society as a whole</li> <li>c. Marketing's impact on other businesses</li> </ul> <p><b>2. Consumer action</b></p> <ul style="list-style-type: none"> <li>a. Consumer actions for sustainable marketing</li> <li>d. Public actions to regulate marketing</li> </ul> <p><b>4. Marketing in non-profit organisations</b></p> <ul style="list-style-type: none"> <li>a. Characteristics of non-profit organisations</li> <li>b. Applying marketing in non-profit organisations</li> </ul>		
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<p><b>AM 24</b></p>	<p><b>Music</b></p>	<p>Removal of Section 2: Aural Perception; part (iv) 'write down the soprano and bass parts of a short 4-part excerpt. The Alto and Tenor parts will be given. The 4 parts will be played four times' (AM Syllabus page 2).</p>	<p>Candidates submitting the Composition to MATSEC are required to hand in a recorded Self-Presentation, of maximum 4 minutes, in a separate file in which the candidates should discuss their Composition.</p>	<p>Candidates will not be assessed on Paper I Principles of Musicianship - Part 1: (5+5 marks)</p> <p>Paper II Part 1 – History of Music and Analysis will not be assessed through an oral exam but through a written paper.</p> <p>Part II – Section 1 – Harmony and Counterpoint: Marks will be shared equally to SATB harmonisation of a figured bass will be allotted 20 marks</p> <p>Part II – Harmony and Counterpoint: SATB harmonisation of a given part (20 marks), this therefore is in keeping with the original 60 marks allocated.</p> <p>Part II – Section 2 – Free Counterpoint: There will be only one exercise in the Counterpoint – the eighteenth century style format and will be allotted 20 marks</p> <p>The performance section will be 15 minutes long, recorded and sent in to MATSEC on DVD or Pen drive.</p> <p>Candidates are to record a Self-Presentation of maximum 4 minutes in a separate file in which the candidates discuss given</p>
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				questions.
AM 25	Philosophy	<p><b>The following content will not be assessed;</b></p> <p>Module 2: Ethics and Society all <u>Part 4</u>: The Internet and Society: How Might We Act?</p> <p>Module 3: Key Questions in European Thought <u>Part 1</u> Selected Extracts: (b) Aristotle, Politics, bk. 1</p> <p><u>Part 2</u> History and Theory: (d) Leibniz: Optimism and Determinism - The principle of sufficient reason - The doctrine of pre-established harmony - Voltaire's critique of Leibniz</p> <p>Selected Extracts: (b) Voltaire, Candide, or Optimism, ch.1-5.</p> <p><u>Part 3</u> Selected Extracts: (c) Hume, D. A Treatise on Human Nature, bk. 1, part 1, sect. 1</p> <p><u>Part 4</u></p>	N/A	<p><b>Paper 1</b> - Section B – Removal of the compulsory essay question.</p> <p>Section B covers Module 2 (Ethics and Society). Candidates will have to answer two (2) questions from a choice of four (4).</p>

		Selected Extracts: (a) Searle, J. 'What is a Speech Act?' (1965) (b) Grice, H.P. 'Logic and Conversation' (1975)		
<b>AM 26</b>	<b>Physics</b>	The following content will not be assessed: Parts of: Section 3.1.2 – Thermometry; Section 6.5.4 – Mutual inductance and self-inductance; Section 8.1.4 – Elementary particles; Section 8.1.5 – Radioactive decay.	N/A	Paper 3 will be replaced by a written Data Analysis paper as exemplified in the sample paper below. It will be of 1 ½ hour duration.
<b>AM 27</b>	<b>Pure Mathematics</b>	The following content will not be assessed: Paper 2 - Section 7: Polar Coordinates - Location of points at which tangents are either parallel to, or perpendicular to, the initial line; Paper 2 - Section 8: Linear transformations in three dimensions - Definition of an invariant point, line or plane; Paper 2 - Section 11: Further Probability.	N/A	No changes
<b>AM 28</b>	<b>Religious Knowledge</b>	No changes	N/A	The examination of Religious Knowledge at Advanced Level will consist of two Papers of three hours each. Each Paper will have two sections and students are required to answer <b>THREE</b> questions, one from each section and any other.  <b>Each section will contain FOUR optional</b>

				<b>questions.</b>
<b>AM 30</b>	<b>Sociology</b>	<b>The following topic will not be assessed;</b> Thematic Area 8: Race, Ethnicity and Migration	N/A	Paper 3 will be based on Thematic Areas 5 to 7 and will have 4 questions from which candidates will choose 2. Each question will carry equal marks.
<b>AM 31</b>	<b>Spanish</b>	The Subjunctive (except for Present Subjunctive) and Passive Voice will be omitted from the syllabus. No Direct and Indirect Speech exercise will feature in the exam. Spanish and Spanish-American Intercultural Knowledge Section:  The Latin American context in culture topics 8 and 9 will be removed and only the Spanish context will be emphasized. The culture topics; 5, 6 and 10 will be omitted. Marks are not affected. The first point in the syllabus, “Información general, geográfica, lingüística y estadística sobre España e Hispanoamérica.” will change to Información general, geográfica y lingüística sobre España e Hispanoamérica.” <b>Paper II; Language-use exercises:</b>  The sentence in the syllabus “The	N/A	The oral component will be omitted. Full marks will be awarded.



		exercises in this task may include: transformation, substitution, sentence completion, recognition of functions, gap filling, editing, etc.” will change to “The exercises in this task may include: grammatical transformation, lexical substitution and sentence completion.”		
<b>AM 32</b>	<b>Theatre and Performance</b>	<p>No Devised Collective Performance</p> <p>In Section 6.1.3 Modern Theatre and Popular Entertainment the removal of the following two areas of study:  b. Reactions to realism and naturalism  d. Theatre and the Avant-Garde</p>	Change in Logbook to reflect Solo Performance	<p><b>Section A: Live Theatre Evaluation</b>  Students are allowed to view and write about live/recorded digital/televised performances.</p> <p><b>Solo Performance:</b>  The solo performance will <b>not</b> be assessed live but a recording of the candidate’s performance will be submitted to MATSEC. Students need to select recording space for Solo Performance (either home or school ambience).</p>

Subject Code	Subject	Changes in Subject Content	Changes in Coursework	Changes in Exam Paper(s)
IM 01	Accounting	<p><b>The following topics will not be assessed:</b></p> <p><b>Knowledge of the following-</b> allowance for trade receivables (both specific and general).</p> <p><b>Interpretation of Financial Statements-</b> Interpretation by means of ratio analysis assisting the appraisal of liquidity and profitability.</p> <p><b>Marginal Costing</b> - The concept of contribution; Calculation of: the margin of safety, the contribution/sales ratio, the break-even point; The traditional break-even chart; Limitations of break-even analysis. Reconciliation between profits emerging from absorption costing and marginal costing methods are NOT examinable.</p> <p><b>Budgeting-</b> Definition and scope of a BUDGET; Preparation of a simple cash budget ONLY for a maximum of four months.</p> <p><b>Appendix</b></p>	N/A	<p><b>To amend as per below;</b></p> <ul style="list-style-type: none"> <li>- Section A (20 marks): Five theoretical questions <b>from a choice of seven questions</b>, spread over a number of topics within the syllabus. Each question carries 4 marks.</li> <li>- Section B (30 marks): One compulsory question assessing financial accounting. Candidates are requested to produce a set of financial statements from a given trial balance. This question may assess sole traders, companies and manufacturing concerns. <b>(No changes)</b></li> <li>- Section C (25 marks): <b>Three</b> questions out of which candidates must answer one. This section assesses all financial accounting topics, excluding the <b>preparation of a full set of financial statements from a given trial balance.</b></li> <li>- Section D (25 marks): <b>Two</b> questions out of which candidates must answer one. This section assesses all cost and management accounting topics. <b>(No changes)</b></li> </ul>
IM 02	Applied Mathematics	No changes	N/A	No changes

<b>IM 03</b>	<b>Arabic</b>	N/A	N/A	Candidates will not be assessed in the oral component; therefore, full marks will be awarded (5 marks). The Listening Comprehension section (15 marks) will not be assessed and full marks will be awarded.
<b>IM 04</b>	<b>Art</b>	No changes	The personal study is not compulsory but may be included as part of the portfolio if one wishes. In the portfolio “at least <b>SEVEN</b> finished works must be included with other research and preparatory studies and photographic documentation. All portfolio material (finished works, research, preparatory studies, etc.) must be presented on <b>SEVEN</b> A2 sheets” to which now have been added the <b>FIVE</b> sheets which in the syllabus were previously assigned for the personal study. Therefore, the portfolio should now be presented on a maximum of 12 (A2) sheets. The weighting of marks (7.5) would go to the portfolio (therefore $10\% + 7.5\% = 17.5\%$ ).	A wider choice given in Part II – Section B: History of Art – Critical Analysis - from 6 options to 8.
<b>IM 05</b>	<b>Biology</b>	No changes	N/A	No changes
<b>IM 06</b>	<b>Chemistry</b>	The following content will not be assessed: Section 8.2: Formation of ammonia from its elements (Haber process) as an	N/A	No changes

		<p>industrial application of a reversible process;  Section 10.2: <math>K_a</math> and <math>K_b</math>. Ionic product of water, <math>K_w</math>;  Section 12: all;  Section 16.1: all;</p> <p>To add a note to:  Section 8.2: "Numerical calculations will only be set on <math>K_c</math>."</p>		
<b>IM 07</b>	<b>Computing</b>	No changes	Candidates are not expected to present any coursework.	<p>Section A - No JAVA questions will be set; 10 questions of 8 marks each instead of 6 marks.  Section B - One compulsory JAVA Question – 20 marks.</p>
<b>IM 08</b>	<b>Economics</b>	<p>To omit;  All topic- Monetary Policy and the Central Bank.</p>	N/A	<p>The compulsory case study carrying 20% in section A will be based on <b>ONE</b> of the topics below:  - The Price Mechanism: Demand and Supply (excluding market failure); and  - Measuring national income.</p>
<b>IM 09</b>	<b>Eng. Drawing &amp; Graphical Comm.</b>	<p>The following content will not be assessed:  1.1.1 – “The parabolic evolute”, “The elliptical evolute” and “The hyperbolic evolute”.  1.1.2 – “trochoids”;  1.1.3 – “The design of a rack and pinion”;  1.1.4 – “Watt’s straight line motion”;  1.1.5 – “or vice versa” (<i>end of last line</i>);</p>	N/A	<p>Section A - 6 questions to choose 4;  Section B - 3 questions to choose 1;  Section C - 3 questions to choose 1.</p>

		<p>1.1.6 – “cantilevers”;  1.2.5 - Pyramids to be removed from all section;  1.2.7 – “pentagons”;  1.2.9 – “square threads”;  1.2.10 – “with the use of isometric scale”;  2.1.3 – d) “Spokes”;  3.2 – “isometric drawing”  3.4 – All section.</p> <p>Note also:  1.1.1 – The centres of curvature for each conic are not examinable.  1.2.5 – Cylinders and cones to be considered resting on their base;  1.2.8 – “Right geometrical solids ...” to be replaced by “Spheres, right cylinders and right cones resting on their base ...”  2.2 d) To change shaft bearings to shaft radial bearings: trust bearings excluded.  2.3 b) To be of a maximum of 8 parts  3.2 Local habitat should be local interior habitat</p>		
<b>IM 10</b>	<b>English</b>	<p>Writing:  Section C.1.5 has been removed from the syllabus.</p> <p>Literary Awareness:  The Gobbet question will feature <b>one</b> of</p>	N/A	<p>Oral:  The oral exam will <b>not</b> be held. Candidates will be awarded full marks (10 marks) in this component.</p> <p>Literary Awareness:  The general literature essay question will <b>not</b></p>

		the following 4 short stories: <i>The Rough Crossing</i> <i>The Drover's Wife</i> <i>Teddy Bear's Picnic</i> <i>Mother's Help</i>		include any specific short story titles.
<b>IM 11</b>	<b>Environmental Science</b>	The following content will not be assessed: Unit 3: Water Pollution	N/A	No changes
<b>IM 12</b>	<b>French</b>	N/A	N/A	The Oral Candidates will not be assessed in this component. Therefore, full marks will be awarded (25 marks).  The Written Exam Titles given for the composition task will be less specific and topics will be easily accessible by candidates.
<b>IM 13</b>	<b>Geography</b>	No changes	N/A	The paper will be divided into two sections of <b>FIVE</b> questions each instead of the customary four. A total of <b>FOUR</b> questions need to be answered. Candidates must attempt <b>TWO</b> questions from each section.
<b>IM 14</b>	<b>German</b>	N/A	N/A	The Oral Candidates will not be assessed in this component. Therefore, full marks will be awarded (20 marks).  Paper II

				<p>Part II Communicative Writing- The letter of complaint will be removed and no task of this genre will be set. Candidates will be presented with two letters (a letter of application and a newspaper contribution) and they shall choose one. 10 marks are to remain the same.</p> <p>Part III Reading Comprehension- This part will remain the same. However, the subjunctive II (in syllabus) will not be tested.</p> <p>Part IV Grammar- This part will remain the same. However, the subjunctive II (in syllabus) will not be tested.</p>
<b>IM 17</b>	<b>History</b>	<p><b>The following content will be amended;</b> Revolutions and Nationalism in Europe, 1789-1900</p> <p><b>The following topics will not be assessed:</b> The Russian Revolutions, 1905, 1917 Balkan Wars, 1912 and 1913 Causes of WW 1</p>	N/A	<p>Changes to number of optional questions in Section A: Section A will contain <b>four</b> essay questions on each of the two topics and candidates will be asked to answer ONE question on each topic.</p> <p>Questions in Section B should be of a more general type: Section B will contain two document questions on each of the two topics and candidates will be asked to answer ONE question on each topic.</p>
<b>IM 18</b>	<b>Home Econ. &amp; Human Ecology</b>	No changes	N/A	No changes

<b>IM 19</b>	<b>Information Technology</b>	No changes	Candidates are not expected to present coursework. Full marks will be awarded.	No changes
<b>IM 20</b>	<b>Italian</b>	N/A	N/A	The Oral Candidates will not be assessed in this component. Therefore, full marks will be awarded (20 marks).
<b>IM 22</b>	<b>Il-Malti</b>	N/A	N/A	L-oral Il-kandidati mhumiex se jkunu assessjati fit-taqsimata tal-oral. Il-marki għal din it-taqsimata (15 –il marka) se jingħataw kollha.  L-eżami tal-Kitba Taqsimata Ċ – It-titli li se jiġu ppreżentati fl-eżami se jkunu miftuħa u mhux speċifiċi. Il-kandidat se jithalla jagħżel hu liema xogħlijiet letterarji se juża sabiex jorbot mat-titlu. Il-Mistoqsijiet ma jkunux jassessjaw it-ton u l-lingwaġġ figurattiv.  Taqsimata D - Il-Mistoqsijiet ma jkunux jassessjaw it-ton u l-lingwaġġ figurattiv.
<b>IM 23</b>	<b>Marketing</b>	To omit the following content from the topics: <b>H. DISTRIBUTION STRATEGY</b>	N/A	No changes



		<p><b>2. Retailing</b> a. Types of retailers</p> <p><b>1. COMMUNICATIONS STRATEGY</b> <b>2. Advertising</b> c. Evaluating advertising effectiveness and the return on advertising investment.</p> <p><b>5. Sales promotion</b> a. Growth of sales promotion</p> <p><b>6. Direct marketing</b> b. Benefits to buyers c. Benefits to sellers</p>		
<b>IM 24</b>	<b>Music</b>	No changes	Candidates handing in the Composition are required to include in a recorded Self-Presentation of maximum 2 minutes, in a separate file on a DVD or Pen Drive; in which the candidates should discuss their Composition.	Candidates will not be assessed on <b>Part I Musicianship - Section 1: (6+4 marks)</b>  The performance section will be 10 minutes, to be recorded and sent in to MATSEC on DVD or Pen drive.
<b>IM 25</b>	<b>Philosophy</b>	<b>The following content will not be assessed;</b> Part 4: The Internet and Society: How Might We Act?	N/A	Section B – Removal of the compulsory essay question.  Section B covers Module 2 (Ethics and Society). Candidates will have to answer two (2) questions from a choice of four (4).

<b>IM 26</b>	<b>Physics</b>	The following content will not be assessed: Parts of: Section 3.1.2 – Thermometry; Section 6.4.4 – Force on a charged particle moving through a magnetic field.	N/A	No changes
<b>IM 27</b>	<b>Pure Mathematics</b>	No changes	N/A	No changes
<b>IM 28</b>	<b>Religious Knowledge</b>	No changes	N/A	The examination will consist of a three-hour paper.  Section A consists of <b>FIFTEEN</b> questions out of which candidates are to answer <b>TEN</b> in paragraph form. In Section B another <b>SIX</b> questions will be given, out of which candidates are to answer <b>THREE</b> in detail.
<b>IM 30</b>	<b>Sociology</b>	<b>The following topic will not be assessed;</b> Thematic Area 3 : Media and Communication	N/A	No changes
<b>IM 31</b>	<b>Spanish</b>	The Subjunctive (except for Present Subjunctive) and Passive Voice will be omitted from the syllabus. No Direct and Indirect Speech exercise will feature in the exam. The Imperative tense will be omitted from the syllabus.	N/A	The oral component will be omitted. Full 30 marks will be awarded.

		<p><b>Written Paper; Reading Comprehension Section:</b></p> <p>The sentence in the syllabus, “Subsection B.1 will present open-ended questions to test the candidate’s ability to get the gist of the text as well as to focus on particular facts and details of the same text.” will change to “Subsection B.1 will present <b>not less than 8</b> open-ended questions to test the candidate’s ability to get the gist of the text as well as to focus on particular facts and details of the same text.” As to this, each question will have similar weighting.</p> <p>The sentence in the syllabus “Subsection B.2 will present a variety of questioning styles to test language use in correlation with the text. The questions may vary and may include: gap-filling, word/phrase substitution and/or transformation, sentence completion, finding synonyms and/or antonyms.” will change to “Subsection B.2 will present a variety of questioning styles to test language use in correlation with the text. The questions may vary and may include: gap-filling, word/phrase substitution, sentence completion and finding synonyms.”</p>		
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		Antonyms and transformation will not feature in an exercise.		
<b>IM 32</b>	<b>Systems of Knowledge</b>	No changes	- In total the task should comprise a minimum of <b>FIFTEEN</b> hours. - Maintain the mandatory 8 to 10 entries.	A choice of <b>ONE</b> question out of <b>THREE</b> is provided within each section.
<b>IM 33</b>	<b>Classical Studies</b>	No changes	N/A	No changes
<b>IM 34</b>	<b>Theatre and Performance</b>	In Section 6.1.3 Theatre of Reforms, Reactions, and Popular Entertainment the removal of the following area of study: f. Theatre as popular entertainment – the relevance of Broadway and West-End theatre productions.	Change in Logbook to reflect Solo Performance	<b>Solo Performance:</b> The solo performance will <b>not</b> be assessed live but a recording of the candidate’s performance will be submitted to MATSEC.
<b>IM 35</b>	<b>Psychology</b>	To omit the following content; From Module 2: d) The cognitive approach i. Perception ii. Memory  From Module 3: b) Understanding behaviour: i. Describing, and exemplifying the communication model. ii. Defining and exemplifying non-verbal behaviour and being able to describe some typical non-verbal	N/A	For both sections (A and B), candidates will answer a compulsory question together with another question from a given choice of <b>THREE</b> questions instead of the customary two.

		<p>behaviours and what inner reality they indicate.</p> <p>iv. Introduction to groups: types of groups, roles in a group, agendas in a group, describing and exemplifying task/person orientation, defining and exemplifying process in groups.</p> <p>v. how they communicate, what their needs are, what groups they belong to and how they behave in each.</p> <p>From Module 5:  <b>THEME 2: AGGRESSION</b></p> <p>a) Introduction</p> <p>b) Development of Aggression:</p> <ol style="list-style-type: none"> <li>i. Media influences</li> <li>ii. Social learning theory</li> <li>iii. Biological approach</li> <li>iv. Family processes</li> <li>v. Frustration-Aggression hypothesis</li> </ol> <p>c) Reducing Aggression: Fostering empathy</p> <ol style="list-style-type: none"> <li>i. Removing rewards</li> <li>ii. Eliminating coercive cycles</li> </ol>		
<b>IM 36</b>	<b>Physical Education</b>	In Module 1 candidates are to be assessed by a means of a video analysis on <b>ONE</b> sport (badminton) instead of the customary two.	N/A	The practical component will not be assessed. Full marks will be awarded.

Subject Code	Subject	Changes in Subject Content	Changes in Coursework	Changes in Exam Paper(s)
SEAC 01	Retail	<p>Content in Unit 2 has been reduced to what was covered in Assignment 1. Remaining content is not expected to be delivered.</p> <p>Content of Unit 3 <b>A1</b> and <b>A5</b> may not be covered.</p>	<p>Unit 2 Assignment 2 will not be carried out. Marks for this component will be prorated at the end of the programme based on the performance in the other assessments of the qualification.</p> <p>Unit 3 <b>A1</b> and <b>A5</b> will not be assessed in the coursework but still included on the front sheet/s and awarded full marks.</p>	<p>The Unit 2 Controlled assessment will not be carried out. Marks for Unit 2 Controlled assessment will be prorated at the end of the programme based on the performance in the other assessments of the qualification.</p> <p>No changes will be implemented in the Controlled assessment of Unit 3.</p>
SEC 01	Accounting	<p>The following topics and content will not be assessed;</p> <ul style="list-style-type: none"> <li>- Partnerships and Companies</li> <li>- Correction of Errors</li> <li>- Not-for-profit making organisations</li> <li>- Page 3, j) The use and preparation of the Journal in the following circumstances: i. to correct errors;</li> </ul>	N/A	<p>Paper IIA - Section B: answer <b>TWO</b> questions from a choice of <b>FOUR</b> (instead of THREE).</p> <p>Paper IIB - Section B: answer <b>FOUR</b> questions from a choice of <b>SIX</b> (instead of FIVE).</p> <p>Paper II (A and B) - Section A This section will assess <b>ONLY</b> the following areas of study:</p> <ul style="list-style-type: none"> <li>- financial statements from a trial balance with end of year adjustments;</li> <li>- accounting for the end of year adjustments (i.e. accruals &amp; prepayments, depreciation including the asset disposal, and irrecoverable debts &amp; allowances for doubtful debts);</li> <li>- incomplete records.</li> </ul>

<b>SEC 02</b>	<b>Arabic</b>	N/A	N/A	<p>Candidates will not be assessed in the oral component; therefore, full marks will be awarded (15 marks).</p> <p>The dictation section (7 marks) will not be assessed and full marks will be awarded.</p> <p>The culture section (5 marks) will not be assessed and full marks will be awarded.</p> <p>The written paper will have a total of 75 marks. The essay section in both Paper A and Paper B will have a total of 22 marks.</p>
<b>SEC 03</b>	<b>Art</b>	No changes	<p>Removal of the project for this year, and the marks allocated to the project would be added to portfolio work. Those candidates/schools that have already completed the project, can still insert it as part of the coursework in the portfolio.</p> <p>The portfolio should still reflect creative work, with some variety of media. Directly copied work will <b>not</b> be accepted. Candidates will <b>not</b> be penalised if there is not a great variety in media shown in the portfolio, but an adequate amount of both work from observation and imaginative work is required.</p>	<p>Imaginative Paper Themes shall be published 8 weeks before the exam</p> <p>Change to the examination format, whereby the candidates will be given the option to choose their main exam; either Work from Observation or Imaginative, and this would hold 50% weighting of their global mark, while the non-chosen option would hold 30% weighting. The 20% weighting will be kept for the portfolio.</p>
<b>SEC 04</b>	<b>Biology</b>	<p>The following content will not be assessed:</p> <p>Parts of: Part 2 d – Functioning as a whole, Part 2 e – The blueprint of life, Part 3 c – Management of resources.</p>	<p>Candidates are not expected to present coursework. Full marks will be awarded.</p>	No changes

SEC 05	Business Studies	<p><b>The following content will not be assessed;</b></p> <p><b>2. Business Structure and Organisation</b> Historical overview of business development (subsistence economies, crafts industry, industrial revolution, globalisation).</p> <p><b>4. Human Resources</b> (f) <i>Regulating Employment</i> A basic knowledge of: working age, contract of work, minimum wage, statutory hours of work, statutory benefits.</p> <p><b>6. Aiding, Regulating and Controlling Business Activity</b> (d) Government influence on business decisions vis-a-vis competition and fair trading, conditions of employment, care of the environment and sustainability of resources, consumer protection and industrial location with reference to EU legislation. Monitoring and controlling this relationship between firms and consumers Main features of Consumer Protection Government's influence on location decisions</p>	<p>Year 11 – The project will not be assessed, full marks assigned.</p>	<p><b>Paper I</b> will consist of: a written paper comprising of <b>TEN</b> compulsory short-answer questions covering the whole syllabus, of which candidates will be expected to answer <b>EIGHT</b>.</p> <p><b>PAPER IIA</b> will consist of <b>ONE</b> compulsory question carrying 30 marks and another <b>FIVE</b> structured questions, each carrying 20 marks, of which candidates will be expected to answer <b>THREE</b>. The compulsory question will take the form of a case study, followed by a number of short questions. The case study and the short-answer questions will be targeted at syllabus topic 2 - <b>Business Structure and Organisation</b>.</p> <p><b>PAPER IIB</b> will consist of <b>ONE</b> compulsory question carrying 30 marks and another <b>FIVE</b> structured questions, each carrying 20 marks, of which candidates will be expected to answer <b>THREE</b>. The compulsory question will take the form of a case study, followed by a number of short questions. The case study and the short-answer questions will be targeted at syllabus topic 2 - <b>Business Structure and Organisation</b>.</p> <p>The questions in Paper IIB may include selected and constructed response questions.</p>
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		<p>(e) External costs and benefits of business activity – the role of the government in relation to positive and negative externalities.</p> <p><b>The following content will be amended as follows;</b></p> <p>Syllabus topic 3(c) reads: Pricing strategy (e.g. skimming or ‘creaming’; penetration pricing; predatory pricing)</p> <p><b>This is to be deleted and replaced by:</b></p> <p>Pricing strategy (<b>only</b> skimming or ‘creaming’; penetration pricing; predatory pricing) (N.B. No other pricing strategy, such as demand and supply will be assessed.)</p> <p>Syllabus topic 3(d)(iii) reads: Final Accounts of Sole Traders in vertical form Users of financial information. Interpretation of figures in a given, simple Trading and Profit and Loss Account and Balance Sheet of sole traders only. Carriage and Returns are excluded from the Trading Account’ A basic idea of depreciation is expected but calculations are not required.</p>		
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		<p>Bad debts and provisions for bad debts are not examinable. An awareness of the distinction between fixed and current assets and between current and long term liabilities is required.</p> <p><b>This is to be deleted and replaced by:</b></p> <p>Financial Statements (Final Accounts) of Sole Traders in vertical form. Users of financial information. Interpretation of figures in a given, simple Statement of Profit or Loss (Trading and Profit and Loss Account) and Statement of Financial Position (Balance Sheet) of sole traders only. Carriage and Returns are excluded from the Trading Account' A basic idea of depreciation is expected but calculations are not required. Irrecoverable debts (bad debts) and allowances for doubtful debts (provisions for bad debts) are not examinable. An awareness of the distinction between non-current (fixed) and current assets and between current and non-current (long term) liabilities is required.</p> <p>In syllabus topic 3(d)(iv), higher purchase is <b>to be replaced by</b> hire purchase.</p>		
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	<p>Syllabus topic 3(e) <b>to be deleted and replaced by:</b>  (e) Assessing Business Performance  Calculation and basic interpretation of the ROCE (profitability ratio) and the Working Capital ratio (Liquidity ratio).  In syllabus topic 6(b), the names of the following institutions are to be change from ETC to Jobsplus and Chamber of Commerce to The Malta Chamber of Commerce, Enterprise and Industry. So 6(b) is to read as follows:  Services provided to business by:  Jobsplus, Malta Enterprise, The Malta Chamber of Commerce, Enterprise and Industry.</p> <p>Syllabus topic 6(c) reads:  A basic awareness of the main role of the following regulatory bodies in Malta vis-à-vis businesses:  Malta Environment and Planning Authority, Malta Financial Services Authority, Malta Resources Authority, Malta Tourism Authority, Malta Standards Authority, and National Audit Office of Malta.</p> <p><b>This is to be deleted and replaced by:</b></p> <p>A basic awareness of the main role of the following regulatory bodies in Malta vis-à-vis businesses:</p>		
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		Planning Authority (PA), Environment and Resources Authority (ERA).		
<b>SEC 06</b>	<b>Chemistry</b>	The following content will not be assessed: Parts of: Section 5.1(k) – Action of electricity on materials Electrolysis; Section 5.1 (o) Alcohols; Section 5.1 (o) Carboxylic Acids; Section 5.2 (c) Structure and Bonding; Section 5.2 (g) Energetics; Section 5.2 (i) Reversible reactions and chemical equilibrium; Section 5.3 (d) Commonplace products of the chemical industry.	Candidates are not expected to present coursework. Full marks will be awarded.	No changes
<b>SEC 09</b>	<b>Computing</b>	No changes	Candidates are not expected to present coursework. Full marks will be awarded.	No changes
<b>SEC 10</b>	<b>Economics</b>	Topic 11 Inflation and Unemployment – <b>To be split into two separate topics with the following content:</b>  <b>Topic 11 – Inflation</b> <b>Understand what is meant by inflation</b> <b>Describe the causes and effects of inflation</b> <b>Describe the tools to control demand-pull inflation</b>  <b>Topic 12 – Unemployment</b> <b>Identify the different types of unemployment</b> <b>Describe the causes and effects of</b>	N/A	Between papers 1 and 2 (A & B), each syllabus topic will be assessed only once. Each question will state which topic it will be assessing from the syllabus.  Paper I is a core paper to be taken by all candidates. It will consist of two sections: Section A and Section B. Section A covers Micro Economics while Section B covers Macro Economics. Each section will consist of <b>THREE</b> questions and candidates will be required to answer <b>FOUR</b> . Questions will be based upon various forms of data, including extracts, tabulated schedules and graphical representations. Data will be extracted from

		<p><b>unemployment</b>  <b>Describe the tools to reduce demand side unemployment</b></p> <p>Topic 12 to be renamed <b>Topic 13 Economic Growth</b>; the first statement under this heading, states “understand what is meant by economic development and growth”. <b>This is to be amended to read:</b> “understand what is meant by economic growth”; the second statement, (“distinguish between developing and developed countries”), <b>is to be deleted</b>; the third and fourth statements, are to remain as they are.</p> <p>Topic 13 International Trade/ Globalisation – <b>no assessment of this topic</b></p> <p>Topic 14 Demography –<b>omission of the last statement</b> under sub-topic 14.2 (understand the effects of government policy on the occupational and geographical distribution of population).</p>		<p>real-world sources and/or simulated.</p> <p><b>To be amended as follows:</b>  Paper I is a core paper to be taken by all candidates. It will consist of two sections: Section A and Section B. Section A covers Micro Economics (syllabus topics 1 to 7) while Section B covers Macro Economics (syllabus topics 8 to 14). Each section will consist of <b>THREE</b> structured questions and candidates will be required to answer <b>FOUR</b>. All questions carry equal marks. Questions will be based upon various forms of data, including extracts, tabulated schedules and graphical representations. Data will be extracted from real-world sources and/or simulated. Each question will be set on a specific syllabus topic.</p> <p>Paper IIA will consist of two sections: Section A and Section B. Section A covers Micro Economics while Section B covers Macro Economics. Each of the two Sections will have <b>FOUR</b> essay type questions. Candidates are required to answer <b>FOUR</b> questions - <b>ONE</b> question from each Section and any other <b>TWO</b> questions.</p> <p><b>To be amended as follows:</b>  Paper IIA will consist of two sections: Section A and Section B. Section A covers Micro Economics (syllabus topics 1 to 7) while Section B covers Macro Economics (syllabus topics 8 to 14). Each of the <b>TWO</b> Sections will</p>
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			<p>have <b>FOUR</b> structured questions. Candidates are required to answer any <b>FOUR</b> questions. All questions carry equal marks. Questions in paper IIA will be less structured than in papers I and IIB. Each question will be set on a specific syllabus topic.</p> <p>Paper IIB will similarly consist of two sections: Section A – Micro Economics and Section B – Macro Economics. Each of the two Sections will have <b>FOUR</b> questions. Candidates are required to answer <b>FOUR</b> questions - <b>ONE</b> question from each Section and any other <b>TWO</b> questions. All questions carry equal marks. Questions will test the same content area as in Paper IIA but will be structured differently. Each question will be based on economic data presented in a variety of forms. Each question will be subdivided into various parts. Answers are to be in complete sentences.</p> <p><b>To be amended as follows:</b>  Paper IIB will similarly consist of two sections: Section A – Micro Economics (syllabus topics 1 to 7) and Section B – Macro Economics (syllabus topics 8 to 14). Each of the two Sections will have <b>FOUR</b> structured questions. Candidates are required to answer any <b>FOUR</b> questions. All questions carry equal marks. Questions will test the same content area as in Paper IIA but will be more structured.</p>
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				Each question will be based on economic data presented in a variety of forms. Each question will be sub-divided into various parts. Questions will be based upon various forms of data, including extracts, tabulated schedules and graphical representations. Data will be extracted from real-world sources and/or simulated. Each question will be set on a specific syllabus topic.
SEC 11	English Language	<p>A reduction in the types of writing tasks that may feature in Paper IIA and IIB:</p> <p><i>Writing tasks may include the following: email, report, short story, article, film/book/ public performance review.</i></p>	N/A	<p>The Oral:</p> <p>Candidates will not be assessed in this component. Therefore, full marks will be awarded (20 marks).</p>
SEC 12	English Literature	<p>Six of the twelve set poems have been identified as core and the first two of three questions will focus only on these. Candidates may prepare only these six poems.</p> <p>The six core poems are:</p> <p><i>My Parents Kept me from Children who were Rough</i>  <i>Sea Fever</i>  <i>The Discovery</i>  <i>The Lesson</i>  <i>We are going to see the Rabbit</i></p>	N/A	<p>Paper II:</p> <p><b>No</b> questions will be set on <b>form and style</b> in the Drama and Prose sections.</p> <p>Two of the three questions set for the Poetry section will focus on the six poems identified as core for June 2021 only.</p> <p>The third question of the set will be thematic with a possibility for candidates to focus on poems other than the ones identified as core.</p>

		6. Wind		
SEC 13	Environmental Studies	<p><b>The following topics will not be assessed;</b>  From Theme 1 – Rivers  From Theme 2 – Waste Management  From Theme 5 – Social Implications of Work  From Theme 6 – Constitutional Development in Malta, Malta in the European Union</p>	Year 11 – Fieldwork will not be assessed; full marks will be assigned to all.	<p>Paper I – Section A to change to <b>FIFTEEN</b> questions to choose <b>TWELVE</b>.  Paper II – For each section <b>THREE</b> optional titles are given instead of <b>TWO</b>.</p>
SEC 14	French	The Pluperfect, the Subjunctive and the Conditional will <b>not</b> be tested.	N/A	<p>The Oral  Candidates will not be assessed in this component. Therefore, full marks will be awarded (20 marks).</p> <p>Paper I  The Dictation Exercise has been removed from the paper. Therefore, 10 marks are deducted from Paper I (part I).</p>
SEC 15	Geography	<p><b>The following content will not be assessed;</b>  From Topic 1 – Map reading – Measurement of areas. Map enlargement and reduction.  From Topic 2 – Locational Knowledge - 8. Location of hot deserts: Californian,</p>	Year 11 - Fieldwork will not be assessed, full marks will be assigned.	<p>Paper II – removal of the restriction of choosing <b>TWO</b> questions from Section A and <b>TWO</b> questions from Section B.</p> <p>Candidates are required to <b>Answer any FOUR questions</b>.</p>



		<p>Arizona, Atacama, Sahara, Namib, Kalahari, Arabian, Thar, Gobi, Australian.</p> <p>All of Topic 8 – Glacial landscapes</p> <p>All of Topic 9 – Hot Deserts</p> <p>All of Topic 16 – Agriculture</p> <p>All of Topic 18- World Development</p>		
<b>SEC 16</b>	<b>German</b>	<p>The Conditional will not be tested.</p> <p>The possessive case can feature in texts given in the exam but will not be tested.</p> <p>The simple past can feature in texts and questions keeping in mind that the verbs chosen must be those that candidates are very familiar with.</p> <p>The themes chosen in the exam must be strictly those mentioned in the syllabus.</p>	N/A	<p>The Oral</p> <p>Candidates will not be assessed in this component. Therefore, full marks will be awarded (30 marks).</p> <p>Paper I</p> <p>Paper I Section B - Listening Comprehension: The typology for Subtest 3 (Hortexte) will change to a multiple choice exercise.</p> <p>Section C Part IV – Sentence building will be removed from this paper. 12 out of 200 marks are therefore deducted from the exam.</p> <p>Paper IIA</p> <p>Section B Part II– The report (Bericht) will be removed from this Paper and replaced by another email (responding to a situation given). The word count will be the same as that indicated in the syllabus for the report and task will contain 4 prompts. The same 16 marks should be allotted for this part.</p>

<b>SEC 18</b>	<b>History</b>	<p><b>Maltese History will be assessed till the year 1964.</b></p> <p><b>The syllabus content will be amended as follows;</b></p> <p><u>Constitutional Development till 1964.</u> Maltese political aspirations. Demands for constitutional rights and petitions. The Sette Giugno. The various constitutions (including the Cardwell principle) up to Independence in 1964. The Language Question and the various Royal Commissions relating to it.</p> <p><u>Church State relations till 1964.</u> Relations between the Church and the British authorities during the colonial rule. The politico-religious crises of the 1930s and the 1960s till 1964. The role of the Church in Maltese society.</p> <p><u>Economic and social issues from the 1800s till 1964.</u> Economic booms and depressions. Various plagues and other epidemics. The naval base and the development of the Dockyard. Malta as a coaling station. The Breakwater. The structure of the fortress economy. Rundowns.</p>	N/A	<p>Paper 1</p> <p>There will be three questions in every section of which candidates are to answer <b>TWO</b>. (25 marks each question)</p>

		<p>Emigration. The development of Public Health (hospitals, water sup</p> <p><b>The following content will not be assessed;</b>  <u>Malta's Foreign policy 1964-2004</u></p> <p><b>European and International History</b></p> <p><b>The syllabus content will be amended as follows;</b></p> <p><u>The Cold War in the German context.</u>  The Iron Curtain. Berlin Crisis. The Berlin Wall.  The fall of the Berlin Wall. The re-unification of Germany.</p> <p><b>The following content will not be assessed;</b></p> <p><u>Post Communist Era.</u>  The division of former Yugoslavia.  European integration. (Major steps leading to the European Union of today from the Schuman Declaration to the latest enlargement). Current international scene (the Palestinian Question, terrorism, globalisation).</p>		
<b>SEC 19</b>	<b>Home Economics</b>	No changes	Candidates are not expected to present coursework. Full marks will be awarded.	No changes

SEC 20	Italian	<p>Candidates will not be assessed on these items:</p> <p>Modi di dire</p> <p>Verbs - Futuro anteriore</p> <p>Condizionale composto</p> <p>Trapassato prossimo</p> <p>Only recognition of these verbs is expected (may feature in reading texts).</p>	N/A	<p>The Oral</p> <p>Candidates will not be assessed in this component. Therefore, full marks will be awarded (14 marks).</p> <p>The Listening Component</p> <p>The listening component will remain the same but instead of weighing 21%, it will now increase to 25%. 4% to be distributed on the exercises already present in this task.</p> <p>The Reading Component</p> <p>The summary (Paper IIA) will <b>not</b> feature in the 2021 exam. Marks dedicated for the summary will be shifted to other questions in the same task.</p> <p>The ‘Riordinare’ (Paper IIB) will <b>not</b> feature in the 2021 exam. Marks dedicated for this exercise will be shifted to other questions in the same task.</p> <p>The Writing Component</p> <p>The culture component will be removed completely therefore 10% will be deducted from this section.</p>
SEC 22	Il-Malti	<p>It-Tieni Karta A u B</p> <p>Il-lista ta’ poeziji li jista’ juża l-eżaminatur għar-referenza għall-kuntest mill-</p>	N/A	<p>Il-kandidati mhumiex se jkunu assessjati fit-taqsim</p> <p>tal-oral. Il-marki ta’ din it-taqsim (15 –il</p>

		<p>antoloġija giet imnaqqsa. Il-poeżiji magħżula huma:</p> <p>Refuġjata;  Ġargir tal-Ħerża;  Quo Vadis?;  Niftakar;  Jum San Valentin;  Aqta' Fjura u Ibni Kamra;  Žagħżuġh ta' Dejjem.</p> <p>Il-lista ta' novelli li jista' juża l-eżaminatur għar-referenza għall-kuntest mill-antoloġija giet imnaqqsa. In-novelli magħżula huma:</p> <p>Il-Koranta;  Ġensina;  Bank;  Jacqueline;  Bl-Irħis;  Xtara l-Ħut fil-Baħar.</p>		<p>marka) se jingħataw kollha.</p> <p>It-titli li se jiġu ppreżentati fil-komponenti letterarji se jkunu miftuħa u mhux marbutin ma' testi letterarji partikulari. Il-kandidat jista' jirreferi għat-testi kollha, poeżija u novelli, li hemm fl-antoloġija Bejn Ħaltejn. Il-kandidat ma jistax juża u jirreferi għax-xogħlijiet letterarji (poeżiji u novelli) mogħtija mill-eżaminaturi fit-taqsimiet tar-referenza għall-kuntest.</p>
<b>SEC 23</b>	<b>Mathematics</b>	<p>The following content will not be assessed:</p> <p>Parts of: Section 2.2.1 – Equations and Inequalities; Section 2.3.1 – Formulae; Section 3.4.1 – Symmetry and Congruency; 3.5.1 – Trigonometric ratios; Section 3.6.1 – Bearings; Section 3.7.1 – Transformation</p>	N/A	No changes

		geometry; Section 3.8.1 – Loci; Section 4.1.1 – Statistics; and the use of LOGO and Spreadsheets.		
<b>SEC 24</b>	<b>Physics</b>	No changes	Candidates are not expected to present coursework. Full marks will be awarded.	No changes
<b>SEC 25</b>	<b>Religious Knowledge</b>	<p><b>The following content will not be assessed;</b></p> <p>A. GOD’S PLAN OF SALVATION  <b>3. The Community of Salvation</b>  (b) The Mission of the Church:  (iii.) In the Church and through the Church, Christ continues his work of healing social, political and racial division and of giving full freedom to the human person; the principles of the social teaching of the Church; the Christian’s involvement for the promotion of Human Rights.</p> <p>B. THE LIFE OF THE CHRISTIAN  <b>3. The highest Values in Life</b>  (b) The Christian attitude towards work,</p> <p><b>4. Towards Eternal Life</b>  (a) Christian hope: the strength of Christian hope based on the Christian’s relationship with the Blessed Trinity: life in God, the Father, Son and Holy Spirit. The fullness of this life in Glory.</p>	N/A	<p>Paper 1 (40% of global mark) is taken by ALL candidates. The Paper will be divided in three Sections:</p> <ul style="list-style-type: none"> <li>• Section A, covering half of the marks allocated for this paper, will consist of <b>thirty questions to answer twenty-five</b> of a direct and factual nature covering the whole syllabus testing primarily Objective 1 as set out in the list of Assessment Objectives above.</li> <li>• Section B, covering a quarter of the marks, will consist of <b>eight questions to choose five</b> that demand a longer answer, in the form of a paragraph. These questions will test primarily Objective 2 above.</li> <li>• Section C, covering the final quarter of the marks, will consist of two sets of questions specifically referring to a biblical text and/or a text from Church teaching covered in <b>the part of the syllabus, The God of Salvation</b>. This section will primarily test Objective 3 above.</li> </ul> <p>Paper IIA comprises more demanding questions than those in Paper I – the candidates will be expected to choose three</p>

				<p>essay titles (each with three sub-questions that have to be answered in detail) out of a total of <b>six</b>.</p> <p>Paper IIB comprises questions which are less demanding than those in Paper I – the candidates will be expected to choose ten out of a total of <b>sixteen</b> questions, each requiring an answer in paragraph form.</p>
<b>SEC 27</b>	<b>Social Studies</b>	<p><b>The following topics will not be assessed;</b></p> <ul style="list-style-type: none"> <li>- Education</li> <li>- Health</li> <li>- Globalisation</li> </ul>	N/A	<p>Paper I: Each section will consist of a selected text on which a set of <b>eight</b> questions <b>to choose five</b> will be given. Candidates will be required to answer both sections of the paper.</p> <p>Paper IIA and Paper IIB: Consist of 4 sections that correspond to the different sections of the syllabus. In each section there will be <b>three</b> questions and candidates will be expected to answer one question from each section. Each question carries equal marks.</p>
<b>SEC 28</b>	<b>Spanish</b>	<p>The following components have been omitted from the syllabus: Subjunctive Indirect Speech</p>	N/A	<p>Candidates will not be assessed in the oral component; therefore, full marks will be awarded (15 marks).</p> <p>The topic 'pretérito pluscuamperfecto' may feature in Reading and Listening texts only but not in multiple choice exercises, cloze texts or dialogues. Students are not expected to use this in Speaking and Writing. Marks are not affected.</p>

				Essay titles should <b>not</b> require essays to include any of the grammar topics indicated above.
<b>SEC 29</b>	<b>Graphical Communication</b>	The following content will not be assessed: Parts of: Paper 1, Section 1 – Plane Geometry; Section 2 – Solid Geometry; Paper 2, Section 3: Orthographic Projection, Section 4 – Design.	N/A	No changes
<b>SEC 30</b>	<b>Textiles and Design</b>	The following content will not be assessed: Simple tests on fabrics: strength, abrasion, resistance, stretch and recovery.	Changes in coursework requirements: In Prepared Practical Work, candidates are expected to present one item only and an investigation on the chosen item. A portfolio including a varied collection of samples of five main areas of processes and techniques in garment making, e.g. hems, facings, methods of disposing of fullness, openings, sleeves, collars, pockets, frills, yokes, etc. should be presented. Time controlled Practical Assignment should be part of the coursework presented.	No changes
<b>SEC 31</b>	<b>European Studies</b>	<b>The following content will not be assessed:</b>  <b>I Power and People</b> e. Conflicts and Peace-Making Processes - identify and explain causes and effects of regional conflicts in Northern Ireland; the Basque region in Spain; Cyprus.	Year 11 – The project will not be assessed. Marks will be assigned in full.	Paper II A & B; In each section there will be two questions and candidates are to choose <b>ANY</b> four questions.



	<p>f. European Institutions  - demonstrate understanding of the major landmarks in the history of the European Economic Community (EEC) and the European Union (EU)  - demonstrate understanding of the development and role of the OSCE</p> <p><b>II Economic Development and Changes in Europe</b></p> <p>c. Transport (ALL)</p> <p>d. Economic Blocs and Institutions  - identify relations between the EU and other world trading blocs, namely the WTO, OPEC and Lomé Convention  - understand trade between the EU and developing countries  - demonstrate an understanding of the effects of globalisation on the European economy</p> <p><b>IV Europeans and their Environment</b></p> <p>c. Protection of the Environment  - water pollution in the River Rhine</p> <p>d. Sustainable Development  - understand the problems facing European inner cities and analyse possible solutions using changes in land use in London's Docklands as a case study</p>		
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SEC 32	Physical Education	No changes	Year 11 – No assessment of project, full marks will be assigned.	<p>Exam Paper – No changes</p> <p>Practical Component – Candidates are to choose TWO areas from the four available.</p> <p>Area 1, Games – No changes</p> <p>Area 2, Gymnastics and Dance Activities – No changes</p> <p>Area 3, Athletics – Any three activities from those on offer</p> <p>Area 4, Swimming - Candidates will be examined in two swimming strokes of their own choice.</p>
SEC 33	Design & Technology	<p>1. The following clauses are being waived:</p> <ul style="list-style-type: none"> <li>- “ ... and a physical artefact as a prototype of the candidate’s technological solution.” (Part I. ii. Final Design Project)</li> <li>- "Students sitting for Paper IIA or IIB and for the Iterative Project (Paper I) may qualify for Grades 1, 2, 3, 4 or 5, when a minimum of 35% is achieved in each paper." (6. Grading Criteria)</li> </ul> <p>2. Extension of Initial Project Proposal submission deadline.</p> <p>3. The following criteria will not be assessed: 4.4.1; 4.4.2; 4.5.1; 4.5.2; 4.5.3; 4.5.4; 5.4.3; 5.4.4; 5.4.5; 5.4.10; 5.4.12; 6.1.3; 6.2.3; 6.4.4.</p>	<p>1. 30 marks (15%) of <i>Initial Project Proposal</i> remain unchanged.</p> <p>2. 70 marks of the <i>Final Design Project</i> are reduced to 50 marks which still contribute to 35%</p> <p>3. Marking criteria to be updated as per amended Grading Criteria Form attached to this document</p>	No changes

		<p>4. The following criteria are updated as per attached amended Grading Criteria Form: 1.2.5; 1.3.2; 2.5.2; 3.4.1; 4.2.1; 4.3.5; 5.3.3; 5.4.6; 5.4.7; 5.4.9; 5.4.13.</p> <p>5. Tables A – J were amended as per attached amended Tables document. Content struck out in these tables will not be assessed. Outcomes to refer to the updated Tables A – J.</p> <p>6. Outcome 4.3.6 refers only to parts of Tools and Machinery found in amended Table E.</p> <p>7. In outcome 5.3.3, programming a microcontroller device refers to writing a programm solution in a written paper question.</p>		
<b>SEC 34</b>	<b>Music</b>	Sight-reading omitted from the syllabus	No changes	The SEC performance exam will not take place in person; a video recording will be submitted instead.
<b>SEC 35</b>	<b>Agribusiness</b>	<p>Content in Unit 2 has been reduced to what was covered in Assignment 1. Remaining content is not expected to be delivered.</p> <p>Content of Unit 3 <b>A3</b> may not be covered.</p>	<p>Unit 2 Assignment 2 will not be carried out. Marks for this component will be prorated at the end of the programme based on the performance in the other assessments of the qualification.</p> <p>Unit 3 <b>A3</b> will not be assessed in the coursework but still included on the front sheet and awarded full marks.</p>	<p>The Unit 2 Controlled assessment will not be carried out. Marks for Unit 2 Controlled assessment will be prorated at the end of the programme based on the performance in the other assessments of the qualification.</p> <p>No changes will be implemented in the Controlled assessment of Unit 3.</p>
<b>SEC 36</b>	<b>Health and Social Care</b>	<p>Content in Unit 2 has been reduced to what was covered in Assignment 1. Remaining content is not expected to be</p>	<p>Unit 2 Assignment 2 will not be carried out. Marks for this component will be prorated at the end of the programme based on the</p>	<p>The Unit 2 Controlled assessment will not be carried out. Marks for Unit 2 Controlled assessment will be prorated at the end of the</p>

		<p>delivered.</p> <p>Content of Unit 3 <b>A1</b> may not be covered.</p>	<p>performance in the other assessments of the qualification.</p> <p>Unit 3 <b>A1</b> will not be assessed in the coursework but still included on the front sheet and awarded full marks.</p>	<p>programme based on the performance in the other assessments of the qualification.</p> <p>No changes will be implemented in the Controlled assessment of Unit 3.</p>
<b>SEC 37</b>	<b>Engineering Technology</b>	<p>Content in Unit 2 has been reduced to what was covered in Assignment 1. Remaining content is not expected to be delivered.</p> <p>Content of Unit 3 <b>A3</b> may not be covered.</p>	<p>Unit 2 Assignment 2 will not be carried out. Marks for this component will be prorated at the end of the programme based on the performance in the other assessments of the qualification.</p> <p>Unit 3 <b>A3</b> will not be assessed in the coursework but still included on the front sheet and awarded full marks.</p>	<p>The Unit 2 Controlled assessment will not be carried out. Marks for Unit 2 Controlled assessment will be prorated at the end of the programme based on the performance in the other assessments of the qualification.</p> <p>No changes will be implemented in the Controlled assessment of Unit 3.</p>
<b>SEC 38</b>	<b>Hospitality</b>	<p>Content in Unit 2 has been reduced to what was covered in Assignment 1. Remaining content is not expected to be delivered.</p> <p>Content of Unit 3 <b>A2</b> may not be covered.</p>	<p>Unit 2 Assignment 2 will not be carried out. Marks for this component will be prorated at the end of the programme based on the performance in the other assessments of the qualification.</p> <p>Unit 3 <b>A2</b> will not be assessed in the coursework but still included on the front sheet and awarded full marks.</p>	<p>The Unit 2 Controlled assessment will not be carried out. Marks for Unit 2 Controlled assessment will be prorated at the end of the programme based on the performance in the other assessments of the qualification.</p> <p>No changes will be implemented in the Controlled assessment of Unit 3.</p>
<b>SEC 39</b>	<b>Information Technology</b>	<p>Content in Unit 2 has been reduced to what was covered in Assignment 1. Remaining content is not expected to be delivered.</p> <p>Content of Unit 3 <b>A1</b> may not be covered.</p>	<p>Unit 2 Assignment 2 will not be carried out. Marks for this component will be prorated at the end of the programme based on the performance in the other assessments of the qualification.</p> <p>Unit 3 <b>A1</b> will not be assessed in the</p>	<p>The Unit 2 Controlled assessment will not be carried out. Marks for Unit 2 Controlled assessment will be prorated at the end of the programme based on the performance in the other assessments of the qualification.</p> <p>No changes will be implemented in the</p>

			coursework but still included on the front sheet and awarded full marks.	Controlled assessment of Unit 3.
<b>SEC 40</b>	<b>Ethics</b>	<b>The following content will not be assessed in the exam paper;</b> Module 5 - The Ethics of Care for Others	No changes	Paper II: <u>Section A</u> - will assess content from modules one till four <u>Section B</u> - will assess content from all the syllabus (except module 5) - will offer <b>SIX</b> optional titles instead of FOUR
<b>SEC 41</b>	<b>Media Literacy Education</b>	Content in Unit 2 has been reduced to what was covered in Assignment 1. Remaining content is not expected to be delivered. Content of Unit 3 <b>A3</b> may not be covered.	Unit 2 Assignment 2 will not be carried out. Marks for this component will be prorated at the end of the programme based on the performance in the other assessments of the qualification.  Unit 3 <b>A3</b> will not be assessed in the coursework but still included on the front sheet and awarded full marks.	The Unit 2 Controlled assessment will not be carried out. Marks for Unit 2 Controlled assessment will be prorated at the end of the programme based on the performance in the other assessments of the qualification.  No changes will be implemented in the Controlled assessment of Unit 3.

2022				
Subject Code	Subject	Changes in Subject Content	Changes in Coursework	Changes in Exam Paper(s)
SEC 35	Agribusiness	<p>Content in Unit 1 has been reduced to what was covered in Assignment 1. Remaining content is not expected to be delivered.</p> <p>Content of Unit 2 <b>A3</b> may not be covered.</p>	<p>Unit 1 Assignment 2 will not be carried out. Marks for this component will be prorated at the end of the programme based on the performance in the other assessments of the qualification.</p> <p>Unit 2 <b>A3</b> will not be assessed in the coursework but still included on the front sheet and awarded full marks.</p>	<p>The Unit 1 Controlled assessment will not be carried out. Marks for Unit 1 Controlled assessment will be prorated at the end of the programme based on the performance in the other assessments of the qualification.</p> <p>No changes will be implemented in the Controlled assessment of Unit 2.</p>
SEC 36	Health and Social Care	<p>Content in Unit 1 has been reduced to what was covered in Assignment 1. Remaining content is not expected to be delivered.</p> <p>Content of Unit 2 <b>A2</b> may not be covered.</p>	<p>Unit 1 Assignment 2 will not be carried out. Marks for this component will be prorated at the end of the programme based on the performance in the other assessments of the qualification.</p> <p>Unit 2 <b>A2</b> will not be assessed in the coursework but still included on the front sheet and awarded full marks.</p>	<p>The Unit 1 Controlled assessment will not be carried out. Marks for Unit 1 Controlled assessment will be prorated at the end of the programme based on the performance in the other assessments of the qualification.</p> <p>No changes will be implemented in the Controlled assessment of Unit 2.</p>
SEC 37	Engineering Technology	<p>Content in Unit 1 has been reduced to what was covered in Assignment 1. Remaining content is not expected to be delivered.</p> <p>Content of Unit 2 <b>A3</b> may not be covered.</p>	<p>Unit 1 Assignment 2 will not be carried out. Marks for this component will be prorated at the end of the programme based on the performance in the other assessments of the qualification.</p> <p>Unit 2 <b>A3</b> will not be assessed in the</p>	<p>The Unit 1 Controlled assessment will not be carried out. Marks for Unit 1 Controlled assessment will be prorated at the end of the programme based on the performance in the other assessments of the qualification.</p>

			coursework but still included on the front sheet and awarded full marks.	No changes will be implemented in the Controlled assessment of Unit 2.
<b>SEC 38</b>	<b>Hospitality</b>	Content in Unit 1 has been reduced to what was covered in Assignment 1. Remaining content is not expected to be delivered.  Content of Unit 2 <b>A2</b> may not be covered.	Unit 1 Assignment 2 will not be carried out. Marks for this component will be prorated at the end of the programme based on the performance in the other assessments of the qualification.  Unit 2 <b>A2</b> will not be assessed in the coursework but still included on the front sheet and awarded full marks.	The Unit 1 Controlled assessment will not be carried out. Marks for Unit 1 Controlled assessment will be prorated at the end of the programme based on the performance in the other assessments of the qualification.  No changes will be implemented in the Controlled assessment of Unit 2.
<b>SEC 39</b>	<b>Information Technology</b>	Content in Unit 1 has been reduced to what was covered in Assignment 1. Remaining content is not expected to be delivered.  Content of Unit 2 <b>A2</b> may not be covered.	Unit 1 Assignment 2 will not be carried out. Marks for this component will be prorated at the end of the programme based on the performance in the other assessments of the qualification.  Unit 2 <b>A2</b> will not be assessed in the coursework but still included on the front sheet and awarded full marks.	The Unit 1 Controlled assessment will not be carried out. Marks for Unit 1 Controlled assessment will be prorated at the end of the programme based on the performance in the other assessments of the qualification.  No changes will be implemented in the Controlled assessment of Unit 2.
<b>SEC 41</b>	<b>Media Literacy Education</b>	Content in Unit 1 has been reduced to what was covered in Assignment 1. Remaining content is not expected to be delivered.  Content of Unit 2 <b>A2</b> may not be covered.	Unit 1 Assignment 2 will not be carried out. Marks for this component will be prorated at the end of the programme based on the performance in the other assessments of the qualification.  Unit 2 <b>A2</b> will not be assessed in the coursework but still included on the front sheet and awarded full marks.	The Unit 1 Controlled assessment will not be carried out. Marks for Unit 1 Controlled assessment will be prorated at the end of the programme based on the performance in the other assessments of the qualification.  No changes will be implemented in the Controlled assessment of Unit 2.

<b>SEC 42</b>	<b>Retail</b>	<p>Content in Unit 1 has been reduced to what was covered in Assignment 1. Remaining content is not expected to be delivered.</p> <p>Content of Unit 2 <b>A3</b> may not be covered.</p>	<p>Unit 1 Assignment 2 will not be carried out. Marks for this component will be prorated at the end of the programme based on the performance in the other assessments of the qualification.</p> <p>Unit 2 <b>A3</b> will not be assessed in the coursework but still included on the front sheet and awarded full marks.</p>	<p>The Unit 1 Controlled assessment will not be carried out. Marks for Unit 1 Controlled assessment will be prorated at the end of the programme based on the performance in the other assessments of the qualification.</p> <p>No changes will be implemented in the Controlled assessment of Unit 2.</p>
<b>SEC 43</b>	<b>Hairdressing and Beauty</b>	<p>Content in Unit 1 has been reduced to what was covered in Assignment 1. Remaining content is not expected to be delivered.</p> <p>Content of Unit 2 <b>A3</b> may not be covered.</p>	<p>Unit 1 Assignment 2 will not be carried out. Marks for this component will be prorated at the end of the programme based on the performance in the other assessments of the qualification.</p> <p>Unit 2 <b>A3</b> will not be assessed in the coursework but still included on the front sheet and awarded full marks.</p>	<p>The Unit 1 Controlled assessment will not be carried out. Marks for Unit 1 Controlled assessment will be prorated at the end of the programme based on the performance in the other assessments of the qualification.</p> <p>No changes will be implemented in the Controlled assessment of Unit 2.</p>
<b>SEC 44</b>	<b>Fashion and Textiles</b>	<p>Content in Unit 1 has been reduced to what was covered in Assignment 1. Remaining content is not expected to be delivered.</p> <p>Content of Unit 2 <b>A3</b> may not be covered.</p>	<p>Unit 1 Assignment 2 will not be carried out. Marks for this component will be prorated at the end of the programme based on the performance in the other assessments of the qualification.</p> <p>Unit 2 <b>A3</b> will not be assessed in the coursework but still included on the front sheet and awarded full marks.</p>	<p>The Unit 1 Controlled assessment will not be carried out. Marks for Unit 1 Controlled assessment will be prorated at the end of the programme based on the performance in the other assessments of the qualification.</p> <p>No changes will be implemented in the Controlled assessment of Unit 2.</p>
<b>SEAC 01</b>	<b>Retail</b>	<p>Content in Unit 1 has been reduced to what was covered in Assignment 1. Remaining content is not</p>	<p>Unit 1 Assignment 2 will not be carried out. Marks for this component will be prorated at the end of the programme</p>	<p>The Unit 1 Controlled assessment (Assignment 3) will not be carried out. Marks for Unit 1 Controlled assessment</p>



		<p>expected to be delivered.</p> <p>Content of Unit 2 <b>A1</b> and <b>A2</b> may not be covered.</p>	<p>based on the performance in the other assessments of the qualification.</p> <p>All criteria in Unit 2 (including those highlighted for the Controlled assessment), except for <b>A1</b> and <b>A2</b>, will be assessed in Assignment 1 and Assignment 2.</p>	<p>will be prorated at the end of the programme based on the performance in the other assessments of the qualification.</p> <p>The Unit 2 Controlled assessment (Assignment 3) will not be carried out. Although <b>A1</b> and <b>A2</b> will not be assessed, these criteria will be the only ones included on the front sheet and awarded full marks.</p>
<b>SEAC 02</b>	<b>Health and Social Care</b>	<p>Content in Unit 1 has been reduced to what was covered in Assignment 1. Remaining content is not expected to be delivered.</p> <p>Content of Unit 2 <b>A2</b> and <b>A4</b> may not be covered.</p>	<p>Unit 1 Assignment 2 will not be carried out. Marks for this component will be prorated at the end of the programme based on the performance in the other assessments of the qualification.</p> <p>All criteria in Unit 2 (including those highlighted for the Controlled assessment), except for <b>A2</b> and <b>A4</b>, will be assessed in Assignment 1 and Assignment 2.</p>	<p>The Unit 1 Controlled assessment (Assignment 3) will not be carried out. Marks for Unit 1 Controlled assessment will be prorated at the end of the programme based on the performance in the other assessments of the qualification.</p> <p>The Unit 2 Controlled assessment (Assignment 3) will not be carried out. Although <b>A2</b> and <b>A4</b> will not be assessed, these criteria will be the only ones included on the front sheet and awarded full marks.</p>
<b>SEAC 03</b>	<b>Engineering Technology</b>	<p>Content in Unit 1 has been reduced to what was covered in Assignment 1. Remaining content is not expected to be delivered.</p> <p>Content of Unit 2 <b>A4</b> and <b>A5</b> may not be covered.</p>	<p>Unit 1 Assignment 2 will not be carried out. Marks for this component will be prorated at the end of the programme based on the performance in the other assessments of the qualification.</p> <p>All criteria in Unit 2 (including those highlighted for the Controlled</p>	<p>The Unit 1 Controlled assessment (Assignment 3) will not be carried out. Marks for Unit 1 Controlled assessment will be prorated at the end of the programme based on the performance in the other assessments of the qualification.</p>

			assessment), except for <b>A4</b> and <b>A5</b> , will be assessed in Assignment 1 and Assignment 2.	The Unit 2 Controlled assessment (Assignment 3) will not be carried out. Although <b>A4</b> and <b>A5</b> will not be assessed, these criteria will be the only ones included on the front sheet and awarded full marks.
<b>SEAC 04</b>	<b>Hospitality</b>	Content in Unit 1 has been reduced to what was covered in Assignment 1. Remaining content is not expected to be delivered.  Content of Unit 2 <b>A4</b> and <b>A5</b> may not be covered.	Unit 1 Assignment 2 will not be carried out. Marks for this component will be prorated at the end of the programme based on the performance in the other assessments of the qualification.  All criteria in Unit 2 (including those highlighted for the Controlled assessment), except for <b>A4</b> and <b>A5</b> , will be assessed in Assignment 1 and Assignment 2.	The Unit 1 Controlled assessment (Assignment 3) will not be carried out. Marks for Unit 1 Controlled assessment will be prorated at the end of the programme based on the performance in the other assessments of the qualification.  The Unit 2 Controlled assessment (Assignment 3) will not be carried out. Although <b>A4</b> and <b>A5</b> will not be assessed, these criteria will be the only ones included on the front sheet and awarded full marks.
<b>SEAC 05</b>	<b>Information Technology</b>	Content in Unit 1 has been reduced to what was covered in Assignment 1. Remaining content is not expected to be delivered.  Content of Unit 2 <b>A2</b> and <b>A3</b> may not be covered.	Unit 1 Assignment 2 will not be carried out. Marks for this component will be prorated at the end of the programme based on the performance in the other assessments of the qualification.  All criteria in Unit 2 (including those highlighted for the Controlled assessment), except for <b>A2</b> and <b>A3</b> , will be assessed in Assignment 1 and Assignment 2.	The Unit 1 Controlled assessment (Assignment 3) will not be carried out. Marks for Unit 1 Controlled assessment will be prorated at the end of the programme based on the performance in the other assessments of the qualification.  The Unit 2 Controlled assessment (Assignment 3) will not be carried out. Although <b>A2</b> and <b>A3</b> will not be assessed, these criteria will be the only ones included on the front sheet and awarded

				full marks.
<b>SEAC 06</b>	<b>Media Literacy Education</b>	<p>Content in Unit 1 has been reduced to what was covered in Assignment 1. Remaining content is not expected to be delivered.</p> <p>Content of Unit 2 <b>A2</b> and <b>A3</b> may not be covered.</p>	<p>Unit 1 Assignment 2 will not be carried out. Marks for this component will be prorated at the end of the programme based on the performance in the other assessments of the qualification.</p> <p>All criteria in Unit 2 (including those highlighted for the Controlled assessment), except for <b>A2</b> and <b>A3</b>, will be assessed in Assignment 1 and Assignment 2.</p>	<p>The Unit 1 Controlled assessment (Assignment 3) will not be carried out. Marks for Unit 1 Controlled assessment will be prorated at the end of the programme based on the performance in the other assessments of the qualification.</p> <p>The Unit 2 Controlled assessment (Assignment 3) will not be carried out. Although <b>A2</b> and <b>A3</b> will not be assessed, these criteria will be the only ones included on the front sheet and awarded full marks.</p>
<b>SEAC 07</b>	<b>Agribusiness</b>	<p>Content in Unit 1 has been reduced to what was covered in Assignment 1. Remaining content is not expected to be delivered.</p> <p>Content of Unit 2 <b>A1</b> and <b>A4</b> may not be covered.</p>	<p>Unit 1 Assignment 2 will not be carried out. Marks for this component will be prorated at the end of the programme based on the performance in the other assessments of the qualification.</p> <p>All criteria in Unit 2 (including those highlighted for the Controlled assessment), except for <b>A1</b> and <b>A4</b>, will be assessed in Assignment 1 and Assignment 2.</p>	<p>The Unit 1 Controlled assessment (Assignment 3) will not be carried out. Marks for Unit 1 Controlled assessment will be prorated at the end of the programme based on the performance in the other assessments of the qualification.</p> <p>The Unit 2 Controlled assessment (Assignment 3) will not be carried out. Although <b>A1</b> and <b>A4</b> will not be assessed, these criteria will be the only ones included on the front sheet and awarded full marks.</p>
<b>SEAC 08</b>	<b>Hairdressing and Beauty</b>	<p>Content in Unit 1 has been reduced to what was covered in Assignment 1. Remaining content is not expected to be delivered.</p>	<p>Unit 1 Assignment 2 will not be carried out. Marks for this component will be prorated at the end of the programme</p>	<p>The Unit 1 Controlled assessment (Assignment 3) will not be carried out. Marks for Unit 1 Controlled assessment</p>

		Content of Unit 2 <b>A1</b> and <b>A5</b> may not be covered.	based on the performance in the other assessments of the qualification.  All criteria in Unit 2 (including those highlighted for the Controlled assessment), except for <b>A1</b> and <b>A5</b> , will be assessed in Assignment 1 and Assignment 2.	will be prorated at the end of the programme based on the performance in the other assessments of the qualification.  The Unit 2 Controlled assessment (Assignment 3) will not be carried out. Although <b>A1</b> and <b>A5</b> will not be assessed, these criteria will be the only ones included on the front sheet and awarded full marks.
<b>SEAC 09</b>	<b>Fashion and Textiles</b>	Content in Unit 1 has been reduced to what was covered in Assignment 1. Remaining content is not expected to be delivered.  Content of Unit 2 <b>A4</b> and <b>A5</b> may not be covered.	Unit 1 Assignment 2 will not be carried out. Marks for this component will be prorated at the end of the programme based on the performance in the other assessments of the qualification.  All criteria in Unit 2 (including those highlighted for the Controlled assessment), except for <b>A4</b> and <b>A5</b> , will be assessed in Assignment 1 and Assignment 2.	The Unit 1 Controlled assessment (Assignment 3) will not be carried out. Marks for Unit 1 Controlled assessment will be prorated at the end of the programme based on the performance in the other assessments of the qualification.  The Unit 2 Controlled assessment (Assignment 3) will not be carried out. Although <b>A4</b> and <b>A5</b> will not be assessed, these criteria will be the only ones included on the front sheet and awarded full marks.
<b>AM 07</b>	<b>Computing</b>		Task 1 and Task 2 scheduled during the first year will not take place.	
		Further mitigation measures will be discussed		



2023				
Subject Code	Subject	Changes in Subject Content	Changes in Coursework	Changes in Exam Paper(s)
SEC 35	Agribusiness	Content of Unit 1 <b>A2</b> may not be covered.	Unit 1 <b>A2</b> will not be assessed in the coursework but still included on the front sheet and awarded full marks.	No changes will be implemented in the Controlled assessment of Unit 1.
SEC 36	Health and Social Care	Content of Unit 1 <b>A3</b> may not be covered.	Unit 1 <b>A3</b> will not be assessed in the coursework but still included on the front sheet and awarded full marks.	No changes will be implemented in the Controlled assessment of Unit 1.
SEC 37	Engineering Technology	Content of Unit 1 <b>A3</b> may not be covered.	Unit 1 <b>A3</b> will not be assessed in the coursework but still included on the front sheet and awarded full marks.	No changes will be implemented in the Controlled assessment of Unit 1.
SEC 38	Hospitality	Content of Unit 1 <b>A2</b> may not be covered.	Unit 1 <b>A2</b> will not be assessed in the coursework but still included on the front sheet and awarded full marks.	No changes will be implemented in the Controlled assessment of Unit 1.
SEC 39	Information Technology	Content of Unit 1 <b>A2</b> may not be covered.	Unit 1 <b>A2</b> will not be assessed in the coursework but still included on the front sheet and awarded full marks.	No changes will be implemented in the Controlled assessment of Unit 1.
SEC 41	Media Literacy Education	Content of Unit 1 <b>A3</b> may not be covered.	Unit 1 <b>A3</b> will not be assessed in the coursework but still included on the front sheet and awarded full marks.	No changes will be implemented in the Controlled assessment of Unit 1.
SEC 42	Retail	Content of Unit 1 <b>A2</b> may not be covered.	Unit 1 <b>A2</b> will not be assessed in the coursework but still included on the front sheet and awarded full marks.	No changes will be implemented in the Controlled assessment of Unit 1.
SEC 43	Hairdressing and Beauty	Content of Unit 1 <b>A3</b> may not be covered.	Unit 1 <b>A3</b> will not be assessed in the coursework but still included on the front sheet and awarded full marks.	No changes will be implemented in the Controlled assessment of Unit 1.

<b>SEC 44</b>	<b>Fashion and Textiles</b>	Content of Unit 1 <b>A2</b> may not be covered.	Unit 1 <b>A2</b> will not be assessed in the coursework but still included on the front sheet and awarded full marks.	No changes will be implemented in the Controlled assessment of Unit 1.
<b>SEAC 01</b>	<b>Retail</b>	Content of Unit 1 <b>A4</b> and <b>A5</b> may not be covered.	All criteria in Unit 1 (including those highlighted for the Controlled assessment), except for <b>A4</b> and <b>A5</b> , will be assessed in Assignment 1 and Assignment 2.	The Unit 1 Controlled assessment (Assignment 3) will not be carried out. Although <b>A4</b> and <b>A5</b> will not be assessed, these criteria will be the only ones included on the front sheet and awarded full marks.
<b>SEAC 02</b>	<b>Health and Social Care</b>	Content of Unit 1 <b>A3</b> and <b>A4</b> may not be covered.	All criteria in Unit 1 (including those highlighted for the Controlled assessment), except for <b>A3</b> and <b>A4</b> , will be assessed in Assignment 1 and Assignment 2.	The Unit 1 Controlled assessment (Assignment 3) will not be carried out. Although <b>A3</b> and <b>A4</b> will not be assessed, these criteria will be the only ones included on the front sheet and awarded full marks.
<b>SEAC 03</b>	<b>Engineering Technology</b>	Content of Unit 1 <b>A4</b> and <b>A5</b> may not be covered.	All criteria in Unit 1 (including those highlighted for the Controlled assessment), except for <b>A4</b> and <b>A5</b> , will be assessed in Assignment 1 and Assignment 2.	The Unit 1 Controlled assessment (Assignment 3) will not be carried out. Although <b>A4</b> and <b>A5</b> will not be assessed, these criteria will be the only ones included on the front sheet and awarded full marks.
<b>SEAC 04</b>	<b>Hospitality</b>	Content of Unit 1 <b>A2</b> and <b>A5</b> may not be covered.	All criteria in Unit 1 (including those highlighted for the Controlled assessment), except for <b>A2</b> and <b>A5</b> , will be assessed in Assignment 1 and Assignment 2.	The Unit 1 Controlled assessment (Assignment 3) will not be carried out. Although <b>A2</b> and <b>A5</b> will not be assessed, these criteria will be the only ones included on the front sheet and awarded full marks.

<b>SEAC 05</b>	<b>Information Technology</b>	Content of Unit 1 <b>A1</b> and <b>A3</b> may not be covered.	All criteria in Unit 1 (including those highlighted for the Controlled assessment), except for <b>A1</b> and <b>A3</b> , will be assessed in Assignment 1 and Assignment 2.	The Unit 1 Controlled assessment (Assignment 3) will not be carried out. Although <b>A1</b> and <b>A3</b> will not be assessed, these criteria will be the only ones included on the front sheet and awarded full marks.
<b>SEAC 06</b>	<b>Media Literacy Education</b>	Content of Unit 1 <b>A1</b> and <b>A4</b> may not be covered.	All criteria in Unit 1 (including those highlighted for the Controlled assessment), except for <b>A1</b> and <b>A4</b> , will be assessed in Assignment 1 and Assignment 2.	The Unit 1 Controlled assessment (Assignment 3) will not be carried out. Although <b>A1</b> and <b>A4</b> will not be assessed, these criteria will be the only ones included on the front sheet and awarded full marks.
<b>SEAC 07</b>	<b>Agribusiness</b>	Content of Unit 1 <b>A1</b> and <b>A2</b> may not be covered.	All criteria in Unit 1 (including those highlighted for the Controlled assessment), except for <b>A1</b> and <b>A2</b> , will be assessed in Assignment 1 and Assignment 2.	The Unit 1 Controlled assessment (Assignment 3) will not be carried out. Although <b>A1</b> and <b>A2</b> will not be assessed, these criteria will be the only ones included on the front sheet and awarded full marks.
<b>SEAC 08</b>	<b>Hairdressing and Beauty</b>	Content of Unit 1 <b>A4</b> and <b>A5</b> may not be covered.	All criteria in Unit 1 (including those highlighted for the Controlled assessment), except for <b>A4</b> and <b>A5</b> , will be assessed in Assignment 1 and Assignment 2.	The Unit 1 Controlled assessment (Assignment 3) will not be carried out. Although <b>A4</b> and <b>A5</b> will not be assessed, these criteria will be the only ones included on the front sheet and awarded full marks.
<b>SEAC 09</b>	<b>Fashion and Textiles</b>	Content of Unit 1 <b>A3</b> and <b>A5</b> may not be covered.	All criteria in Unit 1 (including those highlighted for the Controlled assessment), except for <b>A3</b> and <b>A5</b> , will be assessed in Assignment 1 and Assignment 2.	The Unit 1 Controlled assessment (Assignment 3) will not be carried out. Although <b>A3</b> and <b>A5</b> will not be assessed, these criteria will be the only ones included on the front sheet and awarded



				full marks.
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